

October 2026

# Franklin Elementary

350 S 600 W, Provo, UT 84601 | (801) 374-4925



**BOYS & GIRLS CLUBS**  
OF UTAH COUNTY

The mission of the Boys & Girls Clubs of Utah County is to inspire and enable all young people, especially those who need us most, to realize their full potential as productive and responsible citizens and leaders.



Happy  
Birthday



No Birthdays

## UPCOMING EVENTS

10/5 -10/8 Early out SEP Week  
(longer Program days)  
10/19 Parent showcase

## CLUB CLOSED

10/21 - 10/26 Fall break  
Every Friday



## Get To Know Our Little Lifesavers Specialty



Hey all! My name is Annalee. I have been working with the Boys and Girls Club as a teacher for a year, and I absolutely love it! Outside of the Boys and Girls Club, I am also working as a hospice aide and going to school to get two degrees in Nursing and Exercise Science so I can start working as a

Registered Nurse this upcoming May. During my occasional freetime, I love playing music, doing arts and crafts, spending time outside, and hanging out with my friends and family. I am super passionate about showing kids how they can make a difference in the world, while having fun and laughing along the way. I look forward to spending time with these amazing kids!

## CONTACT INFORMATION

**Lizbeity Monroy**  
**Site Director**  
Phone: (801) 592-6286  
Email: [Franklin@bgcutah.org](mailto:Franklin@bgcutah.org)

## PARENT RESOURCES

[Parent Handbook](#)  
[Membership Handbook](#)

## Project Learn

*Mondays and Wednesdays 3-6 Tuesdays and Thursdays K-2*

Project Learn gives students the opportunity to strengthen their reading, writing, and math skills through fun, interactive activities and HYLAs (High Yield Learning Activities). For more information about this month's activities, please visit our Project Learn description page.

## STEM Labs

*Mondays and Wednesdays K-2 Tuesdays and Thursdays 3-6*

STEM allows students to explore engineering concepts through hands-on EIE (Engineering is Everywhere) challenges where they design, test, and problem-solve like real engineers. This month, students will be finishing lessons 14 and 15 of Best of Bugs EIE this first week of October and continuing to build creativity, teamwork, and critical-thinking skills. For more information about this month's STEM activities, please visit our STEM description page.

## Enrichment

*Mondays and Wednesdays 3-6 Tuesdays and Thursdays K-2*

Enrichment gives students the opportunity to explore creativity, teamwork, and self-expression through engaging art and movement activities. This month, students will be wrapping up their creative projects as they prepare to showcase their artwork during our upcoming **Parent Night**. For more information about this month's Enrichment activities, please visit our Enrichment description page.

## Social Emotional Learning

*Mondays and Wednesdays K-2 Tuesdays and Thursdays 3-6*

SEL helps students build important skills such as self-awareness, emotional regulation, positive decision-making, and building healthy relationships. For more information about this month's SEL lessons, please visit our SEL description page.



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# Franklin Elementary After school Program 2026-2027



| Monday                                                                                                                                                                                     | Tuesday                                                                                                                                                                                                | Wednesday                                                                                                                                                                                                        | Thursday                                                                                                                                                                                                                                | Friday                                                         |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------|
| <b>28</b><br><b>Specialty Clubs</b><br>Circle Up<br>Enrichment (3-6)<br>SEL (K-2) How To Make A Bad Thing Better<br>Project Learn (3-6)<br>STEM (K-2) - Best of Bugs Lesson 12             | <b>29</b><br><b>Specialty Clubs</b><br>Circle Up<br>Enrichment (K-2)<br>SEL (3-6) Giving Ourselves A Break<br>Project Learn (K-2)<br>STEM (3-6) - Best of Bugs Lesson 12                               | <b>30</b><br><b>Specialty Clubs</b><br>Circle Up<br>Net Positive (3-6)<br>SEL (K-2) Giving Ourselves A Break<br>Project Learn (3-6)<br>STEM (K-2) - Best of Bugs Lesson 13                                       | <b>1</b><br><b>Specialty Clubs</b><br>Circle Up<br>Net Positive (K-2)<br>SEL (3-6) Giving Ourselves A Break<br>Project Learn (K-2)<br>STEM (3-6) - Best of Bugs Lesson 13                                                               | <b>2</b><br><b>Closed</b><br>-<br><b>No Programs</b>           |
| <b>Early out SEP week 5</b><br><b>Specialty Clubs</b><br>Circle Up<br>Enrichment (3-6)<br>SEL (K-2) How To Be Happier<br>Project Learn (3-6)<br>STEM (K-2) - Best of Bugs Lesson 14        | <b>Fire Drill</b><br><b>Early out SEP week</b><br><b>Specialty Clubs</b><br>Circle Up<br>Enrichment (K-2)<br>SEL (3-6) How To Be Happier<br>Project Learn (K-2)<br>STEM (3-6) - Best of Bugs Lesson 14 | <b>Early out SEP week 7</b><br><b>Specialty Clubs</b><br>Circle Up<br>Net Positive (3-6)<br>SEL (K-2) Feeling Good and Feeling Good About Yourself<br>Project Learn (3-6)<br>STEM (K-2) - Best of Bugs Lesson 15 | <b>Disaster Drill</b><br><b>Early out SEP week</b><br><b>Specialty Clubs</b><br>Circle Up<br>Net Positive (K-2)<br>SEL (3-6) Feeling Good and Feeling Good About Yourself<br>Project Learn (K-2)<br>STEM (3-6) - Best of Bugs Lesson 15 | <b>9</b><br><b>Closed</b><br>-<br><b>Staff Development Day</b> |
| <b>12</b><br><b>Specialty Clubs</b><br>Circle Up<br>Enrichment (3-6)<br>SEL (K-2) Why Feeling Good About Ourselves Matters<br>Project Learn (3-6)<br>STEM (K-2) - [New EiE topic] Lesson 1 | <b>13</b><br><b>Specialty Clubs</b><br>Circle Up<br>Enrichment (K-2)<br>SEL (3-6) Why Feeling Good About Ourselves Matters<br>Project Learn (K-2)<br>STEM (3-6) - [New EiE topic] Lesson 1             | <b>14</b><br><b>Specialty Clubs</b><br>Circle Up<br>Net Positive (3-6)<br>SEL (K-2) To Choose or Not to Choose<br>Project Learn (3-6)<br>STEM (K-2) - [New EiE topic] Lesson 2                                   | <b>15</b><br><b>Specialty Clubs</b><br>Circle Up<br>Net Positive (K-2)<br>SEL (3-6) To Choose or Not to Choose<br>Project Learn (K-2)<br>STEM (3-6) - [New EiE topic] Lesson 2                                                          | <b>16</b><br><b>Closed</b><br>-<br><b>No Programs</b>          |
| <b>Parent Showcase 19</b><br><b>Specialty Clubs</b><br>Circle Up<br>Enrichment (3-6)<br>SEL (K-2) Being A Good Egg<br>Project Learn (3-6)<br>STEM (K-2) - [New EiE topic] Lesson 3         | <b>20</b><br><b>Specialty Clubs</b><br>Circle Up<br>Enrichment (K-2)<br>SEL (3-6) Being A Good Egg<br>Project Learn (K-2)<br>STEM (3-6) - [New EiE topic] Lesson 3                                     | <b>21</b><br><b>Closed</b><br>-<br><b>Teacher Development Day</b>                                                                                                                                                | <b>22</b><br><b>Closed</b><br>-<br><b>Fall Break</b>                                                                                                                                                                                    | <b>23</b><br><b>Closed</b><br>-<br><b>No Programs</b>          |
| <b>26</b><br><b>Closed</b><br>-<br><b>Fall Break</b>                                                                                                                                       | <b>27</b><br><b>Specialty Clubs</b><br>Circle Up<br>Enrichment (K-2)<br>SEL (3-6) Holding It Together<br>Project Learn (K-2)<br>STEM (3-6) - [New EiE topic] Lesson 4                                  | <b>28</b><br><b>Specialty Clubs</b><br>Circle Up<br>Net Positive (3-6)<br>SEL (K-2) Holding It Together<br>Project Learn (3-6)<br>STEM (K-2) - [New EiE topic] Lesson 4                                          | <b>29</b><br><b>Specialty Clubs</b><br>Circle Up<br>Net Positive (K-2)<br>SEL (3-6) Believing We Can Do More, Be More<br>Project Learn (K-2)<br>STEM (3-6) - [New EiE topic] Lesson 5                                                   | <b>30</b><br><b>Closed</b><br>-<br><b>No Programs</b>          |

## Daily Schedule

|                                                                                                                                                                                |                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                      |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Specialty Classes:</b><br>Hope of America<br>Robotics<br>Little Lifesavers<br><b>Program Activities:</b><br>Enrichment: Art<br>Net Positive (Last week of the month)<br>SEL | <b>Specialty Schedule:</b><br>3:20 PM - 3:35 PM: Snack<br>3:35 PM - 3:50 PM: Introduction<br>3:50 PM - 4:35 PM: Main Activity<br>4:35 PM - 4:40 PM: Reflection<br>4:40 PM - 4:45 PM: Clean up and go home/Back to programs | <b>Mondays and Wednesdays:</b><br>3:20 PM - 3:35 PM: <b>Snack and Check in</b><br>3:40 PM - 3:55 PM: <b>Circle Up</b><br>4:00 PM - 4:45 PM: <b>Enrichment 3-6 / SEL K-2 (Net Positive)</b><br>4:50 PM - 5:20 PM: <b>STEM 3-6/Project Learn K-2</b><br>5:20 PM - 5:30 PM: <b>PM Snack and Go Home</b> | <b>Tuesdays and Thursdays:</b><br>3:20 PM - 3:35 PM: <b>Snack and Check in</b><br>3:40 PM - 3:55 PM: <b>Circle Up</b><br>4:00 PM - 4:45 PM: <b>Enrichment K-2/ SEL 3-6</b><br>4:50 PM - 5:20 PM: <b>STEM K-2/Project Learn 3-6</b><br>5:20 PM - 5:30 PM: <b>PM Snack and Go Home</b> |
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## Contact Info

Lizbiety Monroy  
 Site Director  
 Email: [Franklin@bgcutah.org](mailto:Franklin@bgcutah.org)  
 Phone: (801) 592-6286  
 Program Address: 350 S 600 W Provo, Utah, 84601



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## October Club & Activity Details

### Message to Parents:

As we head into our third month of the school year, we want to thank all of our families for your continued support! It has been incredible to watch our students grow in confidence, build new friendships, and become more comfortable in our program each day. We are so proud of everything they have accomplished so far, and we can't wait to see what the rest of the school year brings.

This month is especially exciting because we are thrilled to invite all of our families to our **Parent Night & Art Showcase on October 19th!** Over the past two months, students have been exploring their creativity during Enrichment through a variety of art projects, and this event is their opportunity to proudly display their hard work. We hope you'll join us to celebrate their creativity, effort, and growth while spending time with our Club community.

As always, thank you for trusting us with your children each day. We appreciate the opportunity to be part of their learning journey and look forward to another month filled with fun, friendships, and hands-on learning. We can't wait to see you and your family at our Parent Night on **October 19th!**

**Snack and Check in/Out** - Each day, students are served a **Super Snack** during the first 15 minutes after school. Our Super Snack typically includes five components: a **grain, dairy, protein, fruit, and vegetable** to help students refuel after their school day.

Later in the afternoon, before dismissal, students will also receive a **PM Snack**. This is a lighter snack that typically includes **two components**, such as a **grain and a fruit** or a **grain and a vegetable**, to help keep students energized until they get home.

If your child attends the program for snack, please note that **all snacks must be eaten on-site**. After receiving their snack, students will sit at their assigned table to eat. We also have a **Share Bin** where unopened, unwanted snack items are placed. If your child is still hungry after finishing their snack, they are welcome to choose an item from the Share Bin.

Before receiving their Super Snack, students will be **checked into the program**. Once checked in, they will place their backpacks in their designated grade-level bins before lining up to receive their snack.

For your child's safety, **all students must be checked out before leaving the program**. Students may only leave with an approved adult listed on their registration form or with someone you have added to their authorized pick-up list by contacting me.

If your child is an **approved walker**, they may leave independently only if we have received prior authorization from a parent or guardian. Students enrolled in the full afterschool program may be approved to walk home before our regular dismissal time of **5:30 PM**. Students who are enrolled **only in a Specialty Club** may be approved to walk home at **4:45 PM**, following the conclusion of their club.



**Circle Up** - Circle Up is held **every day for the first 15 minutes after snack** and is the first activity we do as a program. It gives students and staff an opportunity to come together, review the day's schedule, and prepare for a successful afternoon.

This month, our Circle Up activities will focus on **leadership, communication, teamwork, and building a positive Club community**. Students will participate in fun group games and discussions such as **Would You Rather, This or That, Four Corners, Team Building Challenges, Silent Line-Up, Human Bingo, and Compliment Circle**. We will also continue reinforcing our **Big 5 Expectations** while recognizing students who demonstrate kindness, responsibility, and respect. Circle Up is a great way to help students build confidence, strengthen friendships, and start each day with a positive mindset!

**Enrichment** - Our Enrichment Activity takes place **Mondays and Wednesdays for grades 3-6 and Tuesdays and Thursdays for grades K-2, from 4:00-4:45 PM**. During this time, students are grouped by age (K-2 and 3-6) to ensure activities are developmentally appropriate, engaging, and allow every student the opportunity to participate.

This month, Enrichment will continue focusing on **creative arts and movement**, giving students the opportunity to explore different forms of art while building confidence and creativity. Students will participate in hands-on art projects, movement-based activities, and creative challenges that encourage self-expression, teamwork, communication, and problem-solving.

Throughout the month, students will work toward creating pieces they can proudly share during our **Enrichment Showcase on October 19th**. We are excited for students to celebrate their creativity, share their hard work, and show their families what they have created!

**SEL (Social Emotional Learning)** - While one group participates in Enrichment, the other group will engage in our **SEL (Social Emotional Learning)** activities. SEL takes place **Mondays and Wednesdays for grades K-2 and Tuesdays and Thursdays for grades 3-6, from 4:00-4:45 PM**. Students will continue learning the same concepts across age groups while participating in activities designed to be developmentally appropriate for their grade level.

This month, students will be concluding **Unit 1: Philosophy and Thoughts-Actions-Feelings Circle**. Through lessons such as **How To Be Happier, Feeling Good and Feeling Good About Yourself, Why Feeling Good About Ourselves Matters, To Choose or Not to Choose, Being A Good Egg, Holding It Together, and Believing We Can Do More, Be More**, students will continue exploring self-awareness, positive thinking, emotional regulation, and the power of their choices.

These lessons are designed to help students recognize their strengths, build confidence, understand their emotions, and develop the skills needed to make positive decisions and build healthy relationships with themselves and others.

**Net Positive** - Net Positive is a course taught **Twice a month**, where our Net Positive specialist comes in to lead lessons with our students. These sessions typically take place during the **First and Third Wednesday** of each Month and will temporarily replace Enrichment activities while they are being held.

Net Positive focuses on **online safety and digital responsibility**. Students learn how to stay safe while using technology, how to protect themselves online, and what to do if they encounter situations such as cyberbullying or unknown individuals trying to contact them.



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As technology continues to grow in our everyday lives, these lessons help students build the tools and confidence they need to make safe, responsible, and informed choices online.

**STEM** - STEM will take place from **4:50–5:20 PM**, with **K–2 on Mondays and Wednesdays and grades 3–6 on Tuesdays and Thursdays**. This is part of our **12–19 lesson EiE (Engineering is Everywhere) series**, which gives students the opportunity to explore engineering concepts through hands-on challenges and real-world problem-solving.

This month, students will finish **Best of Bugs lessons 14 and 15** during the first week of October. After that, we will transition to our next unit: **[Unit Title Pending: Please update once info is available]**. Students will explore how engineers use creativity, testing, and problem-solving to design tools that can make everyday tasks easier. Through these challenges, students will practice the engineering design process by creating, improving, and reflecting on their designs while building skills in teamwork, communication, and critical thinking.

We are excited to see our students continue experimenting, designing, and discovering new ways to think like engineers!

**Project Learn** - Project Learn takes place from **4:50–5:20 PM**, with **grades 3–6 on Mondays and Wednesdays and K–2 on Tuesdays and Thursdays**. Project Learn is a dedicated time where students strengthen their reading, writing, and math skills through engaging activities, HYLE's (High Yield Learning Activities), and hands-on learning experiences.

This month, students will focus on **storytelling, creativity, and critical thinking** through activities designed to build reading comprehension, vocabulary, and writing skills. Students will participate in activities such as **Mystery Reader, Character Detective, Compare and Contrast Stories, Book Reviews, Spooky Story Writing, Create Your Own Character, and Comic Strip Creation** to encourage imagination and strengthen their storytelling skills.

For math, students will continue building confidence through activities like **Math Scavenger Hunts, Measurement Challenges, Pattern Challenges, Logic Puzzles, and Math Games**. These activities will help students practice problem-solving, teamwork, and applying math skills in creative ways.

Project Learn is all about helping students discover that learning can be fun while building skills they can use every day!

**Specialty Clubs** - Our Specialty Clubs take place during regular program hours from **3:20–4:45 PM**. Students will arrive and have snack as usual, and then transition into their assigned club. At 4:45 PM, students who are enrolled only in Specialty Clubs will be picked up or may walk home if they are approved walkers. Students enrolled in the full afterschool program will join us after clubs end.

Below is a list of our Specialty Clubs:

**Hope of America:** Hope of America is a large, patriotic music event that brings together thousands of 5th graders from across the state at the BYU Marriott Center. Students will sing historic songs, honor first responders, and participate in a powerful performance that includes forming a giant living American flag using colored shirts.

This event takes place in May, but we have partnered with 5th grade classrooms to begin preparation early. This allows students time to practice and prepare while still continuing their regular school-day curriculum.



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**Robotics:** Robotics Club is open to all ages and is designed to support both beginners and students with prior experience. We offer **K-2 on Tuesdays and Thursdays** and **3-6 on Mondays and Wednesdays**.

Due to high interest from students—including many younger siblings—we have created a **Junior Robotics option** to introduce younger students to the basics of coding and engineering. This helps prepare them for more advanced robotics as they get older.

This week, students will focus on foundational robotics skills appropriate to their age group, and next week they will begin hands-on work with our robotics kits.

**Little Lifesavers(K-2):** Give your little ones the skills to stay safe, healthy, and prepared! Little Lifesavers is a fun, hands-on club designed for Kindergarten through Second Grade students. Children will learn age-appropriate lessons about safety, nutrition, and taking care of their minds and bodies.

Through engaging activities, students will learn basic CPR, practice what to say when calling 911, and develop important skills they can use in an emergency. It's a fun and meaningful way to build confidence, encourage healthy habits, and introduce lifesaving skills from a young age!



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