

September 2026

# SALLY MAURO

20 south 2nd ave helper | [385]505-3865



**BOYS & GIRLS CLUBS**  
OF CARBON COUNTY

The mission of the Boys & Girls Clubs of Utah County is to inspire and enable all young people, especially those who need us most, to realize their full potential as productive and responsible citizens and leaders.



Happy Birthday



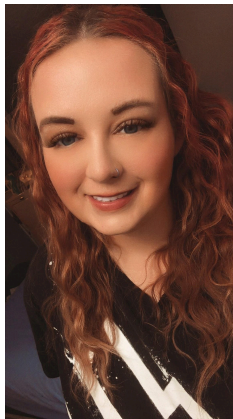
## UPCOMING EVENTS

### CLUB CLOSED

September 8th and 11th club closed



## Get To Know



Hi, I'm Miss. Kayla and i am your stem specialist! I am super excited to spend this school year getting to know all of you. I have six kids and I love our beautiful town of Hepler. I enjoy spending time with my family outdoors, being crafty and photography. I can't wait to have a fun and amazing year!

## CONTACT INFORMATION

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Site Coordinator  
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Email: [tonya.johnson@bgccutah](mailto:tonya.johnson@bgccutah)

## PARENT RESOURCES

[Parent Handbook](#)  
[Membership Handbook](#)

## Project Learn

*Tuesday-Friday 3:10-3:40*

Youth will get 1-on-1 and group help with academics and skills needing attention.

## STEM Labs

*Tues-thurs*

*K-2: 4:00 to 4:30*

*3-5: 4:30 to 5:00*

AmeriCorp has put together all of our YES lessons for our S- Science, T- Technology, E- Engineering, M-Math. We are so excited for our youth to get their hands in the fun

## Enrichment

*Tues-Thurs*

Throughout this school year, we are offering diverse enrichment programs. While some are hourly sessions that students can choose to join, others consist of 30-minute activities designed for all youth to participate in together.

## Social Emotional Learning (Prevention & Behavior)

*Wed 4:55-5:25 (K-5)*

**SMART Moves** (Skills Mastery and Resilience Training) is an evidence-based prevention and education program created by the [Boys & Girls Clubs of America](#). In a Social-Emotional Learning (SEL) context, it helps youth ages 6 to 15 build self-control, emotional awareness, and decision-making skills to resist peer pressure, substance use, and risky behaviors.

*Fridays*

*4-4:30*

Our efforts will be centered on achieving monthly objectives that correspond with the school's designated priorities for social and emotional learning.



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Utah State Board of Education



| Monday                        | Tuesday                                             | Wednesday                                                                                       | Thursday                                                              | Friday                                                                                     |
|-------------------------------|-----------------------------------------------------|-------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------|--------------------------------------------------------------------------------------------|
| 31                            | 1<br>A Day<br>Power Hour<br>Get Moving<br>K-5 STEM  | 2<br>B Day<br>Power Hour<br>Get Moving<br>Smart Moves(3-5)<br>K-5 Science Club<br>K-5 Art Club  | 3<br>A Day<br>Power Hour<br>Get Moving<br>K-5 Enrichment<br>K-5 STEM  | 4<br>C Day<br>Power Hour<br>Get Moving<br>Social & Emotional Learning<br><b>Fire drill</b> |
| 7<br>No School<br>No Program  | 8<br>No Program                                     | 9<br>B Day<br>Power Hour<br>Get Moving<br>Smart Moves(K-2)<br>K-5 Science Club<br>K-5 Art Club  | 10<br>A Day<br>Power Hour<br>Get Moving<br>K-5 Enrichment<br>K-5 STEM | 11<br>No Program                                                                           |
| 14<br>No School<br>No Program | 15<br>A Day<br>Power Hour<br>Get Moving<br>K-5 STEM | 16<br>B Day<br>Power Hour<br>Get Moving<br>Smart Moves(K-2)<br>K-5 Science Club<br>K-5 Art Club | 17<br>A Day<br>Power Hour<br>Get Moving<br>K-5 Enrichment<br>K-5 STEM | 18<br>C Day<br>Power Hour<br>Get Moving<br>Social & Emotional Learning                     |
| 21<br>No School<br>No Program | 22<br>A Day<br>Power Hour<br>Get Moving<br>K-5 STEM | 23<br>B Day<br>Power Hour<br>Get Moving<br>Smart Moves(K-2)<br>K-5 Science Club<br>K-5 Art Club | 24<br>A Day<br>Power Hour<br>Get Moving<br>K-5 Enrichment<br>K-5 STEM | 25<br>C Day<br>Power Hour<br>Get Moving<br>Social & Emotional Learning                     |
| 28<br>No School<br>No Program | 29<br>A Day<br>Power Hour<br>Get Moving<br>K-5 STEM | 30<br>B Day<br>Power Hour<br>Get Moving<br>Smart Moves(K-2)<br>K-5 Science Club<br>K-5 Art Club | 1<br>A Day<br>Power Hour<br>Get Moving<br>K-5 Enrichment<br>K-5 STEM  | 2<br>C Day<br>Power Hour<br>Get Moving<br>Social & Emotional Learning                      |

| Daily Schedule                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                      |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>A Days</b><br>2:40 - 2:50: Check In/Super Snack<br>2:50 - 3:10: Get Moving<br>3:15 - 3:25: Bear Huddle/JOD<br>3:30 - 4:00: STEM (K-2)/ Enrichment(3-5)<br>4:05 - 4:35: STEM (3-5)/ Enrichment (K-2)<br>4:40 - 4:50: Snack<br>4:55 - 5:25:Power Hour<br>5:25 - 5:30: Clean up and Check Out | <b>B Days</b><br>2:40 - 2:50: Check In/Super Snack<br>2:50 - 3:10: Get Moving<br>3:15 - 3:25: Bear Huddle/JOD<br>3:30 - 4:30: Art Club/ Science Club (K-5)<br>4:35- 4:50: Snack<br>4:55 - 5:25:Power Hour/Smart Moves( K-5 )<br>5:25 - 5:30: Clean up and Check Out | <b>C Days</b><br>2:40 - 2:50: Check In/Super Snack<br>2:50 - 3:10: Get Moving<br>3:15 - 3:25: Bear Huddle/JOD<br>3:30 - 4:00: Fun Friday Activity<br>4:00 - 4:30: Social & Emotional Learning<br>4:35 - 4:45: Snack<br>4:50 - 5:25:Power Hour<br>5:25 - 5:30: Clean up and Check Out |

## September Club & Activity Details

### Message to Parents:

Welcome, parents & Welcome back, returning parents! We are thrilled to return with a calendar full of engaging activities for your amazing children. Our primary objective this year is to offer enriching experiences that are both educational and entertaining, while also aligning our Club objectives with school-wide goals.

Our weekly programming includes several exciting highlights:

- Wednesday Club Rotations: Each Wednesday, students can choose between an hour-long Art Club or Science Club session. We will also rotate (K-2) & (3-5) SMART Moves Resources to help youth improve skills they need to understand themselves, manage their emotions, make responsible choices, and build healthy relationships with others.
- Tuesday/Thursday Essentials: Every Tuesday and Thursday, all youth will participate in 30-minute STEM and Enrichment modules.
- Friday Social-Emotional Learning: On Fridays, we will facilitate skill-building activities that mirror the monthly curriculum taught in school.
- Fun Fridays: We are launching a new tradition of relaxed, enjoyable activities that every student will love.

We are eager to start this journey and look forward to welcoming both our returning students and the new faces joining us this year!

**Power Hour** - The primary focus of Power Hour is to support our youth in completing their homework, engaging in High Yield Learning Activities (HYLA's), and participating in reading and math programs. Our goal is to reduce missing assignments by collaborating with teachers and ensuring that their students complete their daily tasks during our program, allowing for more quality family time at home. For students without homework, we offer a variety of HYLA's, along with different reading and math programs to further enhance their overall knowledge and skills in these important subjects. This will run Tuesday through Friday for 30 minutes!

**STEM Labs** - This is a program that is run by an Americorps specialist that works at the afterschool site. It consists of YES lessons (Youth Engineering Solutions) that promote hands-on learning of Science, Technology, Engineering, and Math. These lessons are designed to spark curiosity and creativity in the youth. The program offers interactive projects, team challenges, and real-world problem-solving activities that encourage critical thinking and innovation. Our Americorps specialist works hard to offer an environment that fosters a love for learning, encourages collaboration, and builds confidence in the youth, preparing them for a future where STEM skills are more valuable than ever. This is run Tuesdays and Thursdays for 30 minutes.

**SMART Moves** - (Skills Mastery and Resilience Training) is an evidence-based prevention and education program created by the [Boys & Girls Clubs of America](#). In a Social-Emotional Learning (SEL) context, it helps youth ages 6 to 15 build self-control, emotional awareness, and decision-making skills to resist peer pressure, substance use, and risky behaviors.

