

August 2026

Walden Elementary

4230 N University Ave. Provo



BOYS & GIRLS CLUBS
OF UTAH COUNTY

The mission of the Boys & Girls Clubs of Utah County is to inspire and enable all young people, especially those who need us most, to realize their full potential as productive and responsible citizens and leaders.



Happy
Birthday!



Adi - 6

UPCOMING EVENTS

First Day of After School Clubs - 24

CLUB CLOSED

Fridays



WELCOME BACK CLUB!



CONTACT INFORMATION

Charlotte Tidwell
Site Director
Phone: 801-372-8594
Email: waldenelementary@bgcutah.org

PARENT RESOURCES

[Parent Handbook](#)
[Membership Handbook](#)

Project Learn

Monday - Thursday 5 - 5:30

This time is used for academic support. Help with homework, reading practice, math practice, geography activities and writing essays are some activities we will work on throughout the school year.

STEM Labs

Monday/Wednesday

We use an evidence-based curriculum called YES to learn problem-solving processes, engineering principles, and hands-on engineering/science challenges.

Enrichment

Monday - Thursday 3:13 - 4:10

We are offering enrichment specialties this year, in the areas of Art, Sportss, Science and Literacy. The activities in these clubs will change every 4 - 6 weeks, so there will always be something new for your child to learn and try.

Social Emotional Learning

Monday and Wednesday

SMART MOVES focuses on building age appropriate understanding of thoughts, emotions, actions and consequences, relationships, and stress management.



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We will talk about our talents and goals and healthy ways to pursue them.

Walden Elementary
After School Program
2026 - 2027



Monday	Tuesday	Wednesday	Thursday	Friday
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
 24 First Day of Clubs Specialties: Sports Art Positive Action: Self Concept Lesson 2 Project Learn	25 Specialties: Literacy Science STEM Lab: Project Learn	26 Specialties: Sports Art Positive Action: Self Concept Lesson 3 Project Learn	27 FIRE DRILL Specialties: Literacy Science STEM Lab: Project Learn	28 NO CLUBS
31 Specialties: Sports Art Positive Action: Self Concept Lesson 4 Project Learn	1	2	3	4

Daily Schedule

3:15 - 4:10 Specialty Classes
4:15 - 4:45 STEM Lab (M/W) and Smart Moves (T/Th)
4:50 - 5:20 Project Learn (Academic Support)

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August Club & Activity Details

Message to Parents:

Coming back to school for a new year can be so exciting with all the fresh beginnings and new possibilities, and it can also be filled with anxiety about the unfamiliar for our kids. Our after school program staff have been working hard to plan activities and experiences to help them build relationships and make friends so they can feel comfortable being themselves, learn skills and discover new interests and talents.

We had a very successful summer program (thanks so much to those of you who participated, you made summer magical ✨) with a dozen specialty classes offered. It was such a positive experience that we want to continue to implement a similar model this school year. We are offering specialty classes for our club members to participate in, as well as our typical programming. STEM and Social Emotional Learning will still take place, as well as monthly internet safety classes and dedicated academic support time, but they will be held later in the afternoon (4:15 - 5:30) in order to make room for our specialty classes immediately after school.

Art - All people are artists, whether they know it or not! We will explore different mediums and concepts, beginning with portraits and move from there!

Sports - Your kids asked, and we are delivering! This month we will be playing soccer, learning various skills, drill and teamwork.

Science Lab - This specialty is differentiated from our STEM labs in that we will focus on life, earth, and physical sciences (biology, botany, zoology, chemistry, astronomy, physics, etc) rather than engineering and technology.

Literacy - This is a new focus for us this year, and we are so excited! This month we will start Book Club, where your child will read, and be read to, engage with stories, write their own, and create art interpreting what they read.

