

January 2025

# Gateway Elementary

201 E Thoroughbred Way | 435-867-5558



**BOYS & GIRLS CLUBS**  
OF SOUTHERN UTAH

The mission of the Boys & Girls Clubs of Utah County is to inspire and enable all young people, especially those who need us most, to realize their full potential as productive and responsible citizens and leaders.



Our Social Emotional Learning Focus this month is: The Golden Rule, Respect, Friendship & Connection, Taking Ownership

## Happy Birthday



1/3 Jack  
1/6 Kira  
1/14 Khole  
1/19 Patrick  
1/21 Emma

### UPCOMING EVENTS

1/7/25 First Day of Afterschool Program in 2025!

### CLUB CLOSED

1/6/25-No School  
1/20/25 MLK Day-No School



### Get To Know



Miss Halli

Our Staff Shout Out this month is Halli Johnson. Miss Halli is a Special Education

major at SUU. She loves working with children and creating a peaceful, fun, and inclusive environment in which they can thrive. Born in Northern Utah, Miss Halli enjoys reading, inspiring her students, playing computer games, and spending time with her wonderful friends and family. We are so lucky to have her as part of our team!

### CONTACT INFORMATION

**Nicci Jacomb**  
Site Coordinator  
Phone: 801-372-3849  
Email: nicole.jacomb@bgcutah.org

### PARENT RESOURCES

[Parent Handbook](#)  
[Membership Handbook](#)

### Project Learn

Monday & Wednesday

K/1: 4:20-4:55

4/5: 3:40-4:15

Tuesday & Thursday

2/3 Purple Group: 3:50-4:35

2/3 Blue Group: 4:40-5:25

Wednesday & Thursday Homework Help

Students will have the opportunity to work on homework, class projects, and assignments. Students will also engage in math and reading through grade appropriate games, projects, and activities

### STEM Labs

Monday & Wednesday

2/3 Blue Group: 3:40-4:15

2/3 Purple Group: 4:20-4:55

Tuesday & Thursday

K/1: 3:40-4:15

4/5: 4:20-4:55

Students will engage in hands-on, fun, age appropriate AmeriCorps STEM labs. This includes Science, Technology, Engineering, and Math.

### Clubs & Enrichment

See Detailed Description Below

Monday & Wednesday

K/1 Afterschool Club: 3:40-4:15

4/5: Afterschool Club 4:20-4:55

Tuesday & Thursday

2/3 Afterschool Club Blue Group:

3:40-4:15

2/3 Afterschool Club Purple Group:

4:20-4:55

Tuesday

K/1A Group: Lego-Robotics 3:45-4:45

K/5 Option: ASL Club 4:05-4:50

Fridays

Afterschool Fun Friday Club, PE Club, Art

Club, Jewelry Making Club 4:05-4:55

These activities are age appropriate, tactile, and fun.

They promote learning in a playful way, that encourages students to try new things, and encourages team building along the way.

### Social Emotional Learning

(Prevention & Behavior)

Positive Action

Monday & Wednesday-Positive Action

2/3 Purple Group: 3:50-4:35

2/3 Blue Group: 4:40-5:25

Tuesday & Thursday-Positive Action

4/5: 3:50-4:35

K/1: 4:40-5:25

This time will be centered around learning ways to develop our sense of self, how we can better ourselves and improve our relationships with those around us. We will focus on identifying emotions, learning healthy coping skills, and building healthy relationships with peers.



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# Gateway Elem. Afterschool Program 2024-2025



Social Emotional Learning Weekly Focus	Monday	Tuesday	Wednesday	Thursday	Friday
	30	31	1 New Year's Day	2 WINTER BREAK NO AFTERSCHOOL PROGRAM	3 WINTER BREAK NO AFTERSCHOOL PROGRAM
The Golden Rule  My Tool Kit: Coping with Big Emotions	6 TEACHER PREP DAY NO AFTERSCHOOL PROGRAM	7 Social Emotional Learning (P) Positive Action K/1 Getting Along with Others Using Social Emotional Positive Actions 4/5 Treating Others the Way We Want to be Treated K/1 & 4/5 Americorps STEM 2/3 Project Learn-Academic Support 2/3 Afterschool Club: My Tool Kit for Coping with Big Emotions K/5 ASL Club	8 Social Emotional Learning (B) Positive Action 2/3 The Code 4/5 Lego Robotics 2/3 Americorps STEM K/1 & 4/5 Project Learn-Academic Support K/1 & 4/5 Afterschool Club: My Tool Kit for Coping with Big Emotions	9 Social Emotional Learning (B) Positive Action K/1 Managing Yourself Using Social Emotional Positive Actions 4/5 The Code K/1 & 4/5 Americorps STEM 2/3 Project Learn-Academic Support 2/3 Afterschool Club: My Tool Kit for Coping with Big Emotions *Monthly Fire Drill*	10 K/1 Circle up/Sharing 2/5 Book Club K/1 Afterschool Club Fun Friday Activity/Reading Mentors K/1 Project Learn Club 2/5 Club Choice: PE Club, Art Club, Jewelry Making Club K/5 Choice Activities
Respect  My Tool Kit: Coping with Big Emotions	13 Social Emotional Learning (P) 2/3 Positive Action Your Code 2/3 Americorps STEM K/1 & 4/5 Project Learn-Academic Support K/1 & 4/5 Afterschool Club: Afterschool Club: My Tool Kit for Coping with Big Emotions	14 Social Emotional Learning (P) Positive Action K/1 Getting Along with Others Using Social Emotional Positive Actions 4/5 Your Code K/1 & 4/5 Americorps STEM 2/3 Project Learn-Academic Support 2/3 Afterschool Club: My Tool Kit for Coping with Big Emotions K/5 ASL Club	15 Social Emotional Learning (B) Positive Action 2/3 Respecting Me, Respecting You 4/5 Lego Robotics 2/3 Americorps STEM K/1 & 4/5 Project Learn-Academic Support K/1 & 4/5 Afterschool Club: My Tool Kit for Coping with Big Emotions	16 Social Emotional Learning (B) Positive Action K/1 Getting Along with Others Using Social Emotional Positive Actions 4/5 Respecting Me, Respecting You K/1 & 4/5 Americorps STEM 2/3 Project Learn-Academic Support 2/3 Afterschool Club: My Tool Kit for Coping with Big Emotions	17 K/1 Circle up/Sharing 2/5 Book Club K/1 Afterschool Club Fun Friday Activity/Reading Mentors K/1 Project Learn Club 2/5 Club Choice: PE Club, Art Club, Jewelry Making Club K/5 Choice Activities
Friendship & Connection  My Tool Kit: Coping with Stress & Anxiety	20 Social Emotional Learning (P) 2/3 Positive Action Be My Friend 2/3 Americorps STEM K/1 & 4/5 Project Learn-Academic Support K/1 & 4/5 Afterschool Club: My Tool Kit for Coping with Stress & Anxiety:	21 Social Emotional Learning (P) Positive Action K/1 Getting Along with Others Using Social Emotional Positive Actions 4/5 Be My Friend K/1 & 4/5 Americorps STEM K/1 Lego Robotics (2nd session roster) 2/3 Project Learn-Academic Support 2/3 Afterschool Club: My Tool Kit for Coping with Stress & Anxiety K/5 ASL Club	22 Social Emotional Learning (B) Positive Action 2/3 What We Understand 4/5 Lego Robotics 2/3 Americorps STEM K/1 & 4/5 Project Learn-Academic Support K/1 & 4/5 Afterschool Club: My Tool Kit for Coping with Stress & Anxiety	23 Social Emotional Learning (B) Positive Action K/1 Getting Along with Others Using Social Emotional Positive Actions 4/5 What We Understand K/1 & 4/5 Americorps STEM 2/3 Project Learn-Academic Support 2/3 Afterschool Club: My Tool Kit for Coping with Stress & Anxiety	24 K/1 Circle up/Sharing 2/5 Book Club K/1 Afterschool Club Fun Friday Activity/Reading Mentors K/1 Project Learn Club 2/5 Club Choice: PE Club, Art Club, Jewelry Making Club K/5 Choice Activities
Taking Ownership  My Tool Kit: Coping with Stress & Anxiety	27 Social Emotional Learning (P) 2/3 Positive Action Saying Good Things 2/3 Americorps STEM K/1 & 4/5 Project Learn-Academic Support K/1 & 4/5 Afterschool Club: My Tool Kit for Coping with Stress & Anxiety	28 Social Emotional Learning (P) Positive Action K/1 Getting Along with Others Using Social Emotional Positive Actions 4/5 Saying Good Things K/1 & 4/5 Americorps STEM K/1 Lego Robotics (2nd session roster) 2/3 Project Learn-Academic Support 2/3 Afterschool Club: My Tool Kit for Coping with Stress & Anxiety K/5 ASL Club	29 Social Emotional Learning (B) Positive Action 2/3 Doing Your Part 4/5 Lego Robotics 2/3 Americorps STEM K/1 & 4/5 Project Learn-Academic Support K/1 & 4/5 Afterschool Club: My Tool Kit for Coping with Stress & Anxiety	30 Social Emotional Learning (B) Positive Action K/1 Telling Yourself the Truth Using Social Emotional Positive Actions 4/5 Doing Your Part K/1 & 4/5 Americorps STEM 2/3 Project Learn-Academic Support 2/3 Afterschool Club: My Tool Kit for Coping with Stress & Anxiety	31 K/1 Circle up/Sharing 2/5 Book Club K/1 Afterschool Club Fun Friday Activity/Reading Mentors K/1 Project Learn Club 2/5 Club Choice: PE Club, Art Club, Jewelry Making Club K/5 Choice Activities



# Gateway Elem. Afterschool Program 2024-2025



## Daily Schedule

Monday	Tuesday	Wednesday	Thursday	Friday
<b>K/1-Lunch Room-Check-in</b> 2:50-3:35 Snack/Recess 3:40-4:15 Afterschool Club 4:20-4:55 Project Learn/Snack 5:00-5:30 Choice Activities 5:30 Parent Pick up <b>2/3 Lunch Room-Check-in</b> 2:50-3:35 Snack/Recess 3:40-4:15 Social Emotional Learning: Positive Action 4:20-4:55 STEM/Snack 5:00-5:30 Choice Activities 5:30 Parent Pick up <b>4/5 Lunch Room-Check-in</b> 2:50-3:55 Snack/Recess 3:40-4:15 Project Learn 4:20-4:55 Afterschool Club/Snack 5:00-5:30 Choice Activities 5:30 Parent Pick-up	<b>K/1-Lunch Room-Check-in</b> 2:50-3:35 Snack/Recess 3:40-4:15 STEM 3:45-4:45 Lego Robotic Club* 4:20-4:55 Social Emotional Learning: Positive Action/Snack 5:00-5:30 Choice Activities 5:30 Parent Pick up <b>2/3 Lunch Room-Check-in</b> 2:50-3:55 Snack/Recess 3:40-4:15 Project Learn 4:00-5:00 2/5 ASL Club 4:20-4:55 Afterschool Club/Snack 5:00-5:30 Choice Activities 5:30 Parent Pick up <b>4/5 Lunch Room-Check-in</b> 2:50-3:35 Snack/Recess 3:40-4:15 Social Emotional Learning: Positive Action 4:00-5:00 2/5 ASL Club 4:20-4:55 STEM/Snack 5:00-5:30 Choice Activities 5:30 Parent Pick-up  <small>*Second Session K/1 Lego-Robotics Club will run 1/21/25-4/1/25</small>	<b>K/1-Lunch Room-Check-in</b> 2:50-3:35 Snack/Recess 3:40-4:15 Afterschool Club 4:20-4:55 Project Learn/Snack 5:00-5:30 Choice Activities 5:30 Parent Pick up <b>2/3 Lunch Room-Check-in</b> 2:50-3:35 Snack/Recess 3:40-4:15 Social Emotional Learning: Positive Action 4:20-4:55 STEM/Snack 5:00-5:30 Choice Activities 5:30 Parent Pick up <b>4/5 Lunch Room-Check-in</b> 2:50-3:55 Snack/Recess 3:00-5:00 Lego Robotics 3:40-4:15 Project Learn 4:20-4:55 Afterschool Club/Snack 5:00-5:30 Choice Activities 5:30 Parent Pick-up	<b>K/1-Lunch Room-Check-in</b> 2:50-3:35 Snack/Recess 3:40-4:15 STEM 4:20-4:55 Social Emotional Learning: Positive Action/Snack 5:00-5:30 Choice Activities 5:30 Parent Pick up <b>2/3 Lunch Room-Check-in</b> 2:50-3:55 Snack/Recess 3:40-4:15 Project Learn 4:20-4:55 Afterschool Club/Snack 5:00-5:30 Choice Activities 5:30 Parent Pick up <b>4/5 Lunch Room-Check-in</b> 2:50-3:55 Snack/Recess 3:40-4:15 Social Emotional Learning: Positive Action 4:20-4:55 STEM/Snack 5:00-5:30 Choice Activities 5:30 Parent Pick-up	<b>K1: Lunch Room-Check-in</b> 12:50-1:25 Check-in/Recess 1:35-2:05 K/1 Sharing & Small Snack 2:05-3:15 After School Club Fun Friday Activity, Reading mentors 3:20-4:00 Big Snack/Recess 4:05-4:55 Project Learn 5:00-5:30 Choice Activities in Gym <b>2/5: Lunch Room Check-in</b> 12:50-1:25 Check-in/Recess 1:35-2:10 Book Club & Small Snack 2:15-3:15 Afterschool Club Fun Friday Activity & Homework Help 3:20-4:00 Big Snack/Recess 4:05-4:50 Club Choice (2/5) 4:55-5:30 Choice Activities

Contact Info
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## January Club & Activity Details

### Message to Parents

Welcome to 2025! It is truly remarkable how quickly this school year is going. We have loved getting to know your kiddos and look forward to the second half of the year.

For January, we will be focusing on giving children a ‘tool bag’ of coping skills to help them deal with big emotions and any stress and anxiety that might come along with school, friends, or other situations. We have been so impressed with this group of children and the growth in empathy and resilience that they have displayed and developed over the past few months. We hope to bolster and buoy these skills as we move forward and really dig into 2025. Friday clubs will be an opportunity for your children to get up and move and be creative. Teachers are excited to share all the fun they have planned!

Thank you, as always, for sharing your children with us. We truly value and appreciate each individual child. They make after school an awesome place to be!

### PE Club with Ms. Goodie:

**Fridays 4:05-4:50**

During this club, students will learn how to play a variety of different physical education activities such as sharks and minnows, red light green light, completing obstacle courses and more! This club will run January-February and is guaranteed to be a fun way to get kids up and moving!

**January 10: Parachute Games:** Learn/play the game fleas. Students will work together to get all the “fleas” (wadded papers) off the parachute as fast as they can.

**January 17: Parachute Games:** Learn to play mushroom and umbrella with the parachute so they can learn safety with the parachute before we progress into the next set of parachute games.

**January 24: Parachute Games:** Learn/play parachute switch. Collaborating together to switch positions with their partner as quickly as they can when their number is called.

**January 31: Balloon Games:** Keep the balloon off the ground. Working together to keep the balloons off the ground.

**February 7: Rock, Paper, Games:** Students will learn/play Rock, Paper, Scissors, Rockstar. (Refer to jumpstart notes for the rules of the game)

**February 14: Relay Races:** Complete different types of relay races on different teams. Students will work together to complete the relay races as quickly as they can.



**February 21: Obstacle Course:** Creating and completing obstacle courses. Students will be given different materials that they can create an obstacle course out of. While looking at the different materials, they will design an obstacle course on a piece of paper. Then we will go through each design while the student who created the design facilitates the course.

### **Art Club with Miss Halli**

**Fridays 4:05-4:50**

Art club! Students will be able to explore and learn about different kinds of art, while learning about the importance of creativity and composition.

**Jan 10: Quilting:** Students will learn about quilting and create paper quilt patterns.

**Jan 17: Paper Composition and Depth:** Students will learn about depth and will create artworks by cutting out and layering paper.

**Jan 24: Mosaics:** Students will learn about mosaics and create a mosaic depicting a picture out of beans!

**Jan 31: 3D Art:** Students will learn about 3d art and will create a painting that has a 3D aspect.

**Feb 7: Weaving with Paper:** Students will learn more about the possibilities of paper and will learn to create a woven heart!

**Feb 14: Paper Mâché:** Students will continue to learn more about the possibilities of paper by learning about paper Mâché and creating their own pinata.

**Feb 21: Art & Community:** Students will learn about how art can bring people together by creating their own tic-tak-toe rocks and board!

**Feb 28: Art & Connection:** Students will talk about how art helps us see the world differently and will create mini "cameras" and different colored lenses to help us see differently!

### **Jewelry Making Club with Miss Gillian**

**Fridays 4:05-4:50**

Jewelry Making Club focuses on fostering creativity, improving fine motor skills, and building confidence as students design and craft unique pieces of jewelry. Members will explore various materials and techniques, from basic beading to advanced designs, while learning about the cultural and artistic significance of jewelry-making.

**January 10: Bead Making with Clay:** Students will craft unique beads using clay, exploring creativity and fine motor skills while learning techniques such as shaping and texturing.

**January 17: Painting and Finishing Beads :** Students will paint, decorate, and seal their handmade beads. They will refine their designs with patterns, colors, and finishes to make their beads ready for use in jewelry projects

**January 24: Bracelet Making with Handmade Beads :** Students will design and assemble bracelets using their handmade beads. They will learn stringing and knotting techniques to create personalized wearable jewelry.

**January 31 Introduction to Wirework (Basic Loops):** Students will learn the basics of wirework, including creating loops and attaching beads, to incorporate wire techniques into their jewelry designs.

**February 7: Making Earrings Using Wire-Wrapping and Beads:** Students will learn how to create earrings using wire-wrapping techniques and beads. They will practice bending wire, creating loops, and attaching beads to design their own custom earrings, exploring creativity while developing fine motor skills.



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**February 14: Heart Friendship Bracelets:** Students will create heart-patterned friendship bracelets using embroidery floss. They will learn threading, knotting, and pattern-making techniques while focusing on creating a meaningful gift for a friend.

**February 21: Spiral and Twisted Designs:** Students will explore spiral or twisted designs using embroidery floss. This activity emphasizes the importance of precision and introduces techniques for adding a dynamic, textured look to their bracelets.

**February 28: Adding Beads and More Complex Designs!:** Students will work on advanced designs that include multi-color patterns and adding beads, such as diamonds or zig zags. They will combine their knotting skills with color theory and beads to create intricate, eye-catching bracelets.

#### **K/5 Afterschool Club with Ms. Sophia & Ms. Goody**

**Monday-Thursday 3:40-4:15 & 4:20-4:55**

**Fridays 2:15-3:15**

Ms. Sophia and Ms. Goody will be exploring our weekly themes and reinforcing what we have learned in our Positive Action lessons over the course of the month. January lessons will focus on giving kids a 'Tool Bag' of age appropriate coping skills to deal with big emotions, stress and anxiety .

#### **4/5 Lego Robotics with Mrs. Thorpe**

**Wednesday 3:15-5:15**

In LEGO League, students engage in hands-on STEM experiences, building confidence, growing their knowledge and developing habits of learning. The program teaches six core values: discovery, innovation, impact, inclusion, teamwork, and fun. This club is geared specifically toward 4-8 grade students. Each student will get the opportunity to build and learn at an age appropriate level.

#### **K/1 Lego Robotics with Mrs. Meyers**

**Tuesday 3:45-4:45**

In LEGO League, students engage in hands-on STEM experiences, building confidence, growing their knowledge and developing habits of learning. The program teaches six core values: discovery, innovation, impact, inclusion, teamwork, and fun. This club is geared specifically toward 4-8 grade students. Each student will get the opportunity to build and learn at an age appropriate level.

#### **2/5 American Sign Language (ASL) Club with Mrs. Gregerson**

**Tuesdays 4:00-5:00**

By beginning at the basics like the alphabet, basic verbs, and simple communication, students will learn to communicate through American Sign Language. This non-verbal communication will be learned through repetition and muscle memory. An important part of this club is also deaf culture and history.



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