October 2024

Shoreline

1201 W 890 S, Provo, UT 84601



The mission of the Boys & Girls Clubs of Utah County is to inspire and enable all young people, especially those who need us most, to realize their full potential as productive and responsible citizens and leaders.



Our Social Emotional Learning Focus this month is



Oct. 8th- Miguel Oct. 9th - Luke

UPCOMING EVENTS

Sep 30th - Programs will move back to Shoreline Middle School

CLUB CLOSED

October 25th Fall Break 17-22



CONTACT INFORMATION

Genesis Collins- Site Coordinator

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PARENT RESOURCES

Parent Handbook
Membership Handbook

Project Learn

[list days and times]

Project Learn or "Power Hour" is a dedicated time during our clubs where students receive homework assistance and have the opportunity to enhance their literacy skills. This focused period supports academic success and encourages a deeper understanding of their schoolwork, helping students build a strong foundation for future learning.

STEM Labs

We offer a variety of clubs focused on building skills in science, technology, engineering, and math (STEM). Through these clubs, students will engage in diverse STEM activities, learning essential skills that foster innovation, critical thinking, and problem-solving.

www.instagram.com/bgcutah

Enrichment

Students are given the opportunity to explore and learn a diverse range of skills through various engaging activities. These activities are carefully designed to foster creativity, critical thinking, and collaboration, ensuring that each student can discover and develop their unique talents. From hands-on projects and interactive workshops to team-building exercises and individual challenges, our program offers a comprehensive approach to learning that goes beyond traditional classroom experiences.

Social Emotional Learning (Prevention & Behavior)

Every Tuesday & Thursday

Positive Action is designed to equip students with essential social and emotional learning skills, helping them develop effective communication and social interaction abilities that will benefit them throughout their lives. Our goal is to support youth in becoming their best selves in all situations.

Every day, we will explore a variety of social and emotional topics using the SMART curriculum, fostering meaningful discussions and personal growth.









Shoreline After school Program 2024-2025





Social Emotional Learning Weekly Focus	Monday	Tuesday	Wednesday	Thursday	Friday
Week 7: Finding Balance with Exercise and Rest	30 STEM Art Club: Build a scarecrow P1 Sports Club	1 Positive Action (P) Lesson 23: Can Exercise "Move My Mood?" Scarecrow Tag Art Club:Build a Scarecrow P2 Sports Club	STEM Art Club: Scarecrow Silhouettes Sports Club	Positive Action (B) Lesson 25: Why Am I Tired All the Time? Scarecrow Grounding Art Club: I Spy A Scarecrow Sports Club	SMART Moves: (6-8) Calming Lamps Art Club: Scarecrow Showcase! Sports Club
Week 8: The Power of Resting	7 STEM Art Club: Witch and Wizard Hat Crafting Sports Club	Positive Action (P) Lesson 26: Do I Make Time to Rest? Wizards vs Monsters Art Club: Broom Factory P1 Sports Club	9 STEM Art Club: Broom Factory P2 Sports Club	Positive Action (B) Lesson 27: How Can Sleep Improve My Life? Magic Channeling Art Club: Wand Making Sports Club	SMART Moves: (6-8) Mind, Body, and Soul Art Club/ Sports Club: Art Vs Sports Triwizard Tournament
Week 9: Safety is Important	14 STEM Art Club: Zombie Crafts Sports Club	Positive Action (P) Lesson 28: Are Your Lives at Stake? Zombie Walk Art Club: Zombie Masks Sports Club	STEM SMART Moves: (6-8) Coping Quiz Positive Action (B) Lesson 29: Why Is Safety So Important? Art Club: Build a Zombie P1 Sports Club	17 Fall Break (CLOSED)	18 Fall Break (CLOSED)
Week 10: Expanding our Capacity to Learn	21 Fall Break (CLOSED)	No School for Students (CLOSED)	STEM Positive Action (P) Lesson 31: Why Is Learning Cool? Art Club: Bat Buddies Sports Club	24 SMART Moves: (6-8) Teaching Others Positive Action (B) Lesson 34 & 35: What is Curiosity & What Would Make Me A Great Thinker? Art Club Sports Club	25 Professional Development Day (CLOSED)
Week 11: Creative Problem Solving	28 STEM Art Club Sports Club	Positive Action (P) Lesson 38: What? Me Create? Art Club Sports Club	30 STEM Art Club Sports Club	31 Positive Action (B) Lesson 40: Is There a Problem Here? Art Club Sports Club	Art Club Sports Club

Daily Schedule

Monday-Thursday Programming

Check in/Snack 3:15 pm - 3:30 pm Power Hour 3:30 pm - 4:00 pm

Positive Action (Social Emotional Learning) 4:00 pm - 4:30 pm

Enrichment Clubs/STEM 4:30 pm - 5:25 pm

Clean up/Check Out 5:30pm

Friday Programming

Check in/Snack 1:00 pm- 1:20 pm

Power Hour 1:20 pm - 2:00 pm

SMART Moves (Social Emotional Learning) 2:00 pm - 3:00 pm

Enrichment Clubs 3:00 pm - 4:00 pm Enrichment Clubs 4:00 pm - 5:00 pm Reflection Activity 5:00 pm - 5:25 pm

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Shoreline After School Program 2024-2025



October Club & Activity Details

Message to Parents:

We are thrilled to welcome you and your child to The Boys & Girls Club at Shoreline! At our afterschool program, we're dedicated to creating a safe, engaging, and enriching environment where your child can explore new interests, build friendships, and have fun after school. Our program offers a variety of exciting activities, from creative arts and sports to academic support, all designed to foster growth and discovery. We're looking forward to partnering with you to make this an unforgettable experience for your child. Welcome to The Boys & Girls Club at Shoreline family!

Soccer League - Participating in a soccer league helps children build a wide range of valuable skills. Through teamwork and communication, players learn to collaborate, strategize, and work toward a common goal. Soccer also promotes physical fitness, enhancing cardiovascular health, agility, coordination, and strength. Regular practices and games teach discipline and time management, while players develop problem-solving and decision-making skills as they adapt to changing situations on the field. Leadership and sportsmanship are fostered, as children learn to lead by example and handle both victories and losses with grace. Additionally, overcoming challenges on the field builds confidence and resilience, helping players grow both physically and mentally.

Fine Arts Club - Joining a fine arts club helps teens build essential skills. Through various art forms like painting and sculpture, they enhance creativity, fine motor skills, and problem-solving. The club encourages patience, collaboration, and confidence, as teens refine their talents, work on group projects, and gain feedback on their artwork.

Positive Action- Positive Action is designed to equip students with essential social and emotional learning skills, helping them develop effective communication and social interaction abilities that will benefit them throughout their lives. Our goal is to support youth in becoming their best selves in all situations.

SMART - A social-emotional curriculum for teens helps them build essential skills like self-awareness, emotional regulation, and strong relationships. Through interactive activities and discussions, teens learn to manage stress, navigate complex emotions, and resolve conflicts effectively. The curriculum also promotes empathy, resilience, and confidence, equipping teens with the emotional intelligence and social skills needed to thrive in both personal and academic settings.

STEM - STEM (Science, Technology, Engineering, and Math) programs offer teens a wide range of benefits that extend beyond the classroom. By engaging in hands-on projects, teens develop critical thinking, problem-solving, and analytical skills that are essential for tackling real-world challenges. STEM activities also encourage creativity and innovation, allowing teens to explore new ideas and experiment with solutions. Additionally, these programs expose teens to potential career paths in high-demand fields, boosting their confidence and preparing them for future opportunities. STEM education fosters curiosity, collaboration, and perseverance, empowering teens to excel in both their academic and personal lives.







