# September 2024 Cherry Hill

250 E 1650 S Orem, UT 84058 | 801-717-5035



The mission of the Boys & Girls Clubs of Utah County is to inspire and enable all young people, especially those who need us most, to realize their full potential as productive and responsible citizens and leaders.



Our Social Emotional Learning Focus this month is Having a Positive Attitude



Savvy- 9/30 Tesla- 9/20 Kirby- 9/7 Katelyn- 9/1 Mariana- 9/24 Kaiona- 9/3 Malia- 9/28 Isaac- 9/21 Allen- 9/15

#### UPCOMING EVENTS

PROGRAM CLOSED FOR LABOR DAY- 9/2

#### **CLUB CLOSED**

9/2- LABOR DAY



Get To Know



Sage Cranford Program Manager Sage is our Program Manager this school year! She has been working at Cherry Hill for 3 years now. She loves to dance, loves music and she is going to school to become an elementary teacher! We love Ms. Sage!

#### **CONTACT INFORMATION**

Zayred Villarreal-Sol Site Coordinator Phone: 801-717-5035 Email: cherryhill@bgcutah.org

PARENT RESOURCES

Parent Handbook Membership Handbook

#### Project Learn

*Monday-Thursday* The main focus of power hour will be to help members complete homework assignments, work on HYLA's (High Yielding Learning Activities) and also participate in our reading program.

#### STEM Labs

Wednesday-Friday Youth will have the opportunity to participate in a new experiment every Tuesday, Thursday and Friday! Youth will focus on learning about observation, hypothesis, and the scientific process in these experiments.

#### Enrichment Everyday

Enrichment clubs are to further enrich and broaden our members' experiences by offering a variety of clubs that members have a choice between. These clubs are changed on a monthly basis. This month, we will be doing Getting to Know You clubs for each age group. This will encourage kids to get to know their new classmates better and help create friendships!

#### Social Emotional Learning (Prevention & Behavior)

Monday-Tuesday Positive Action & SMART Moves curriculum focus on providing youth with important social-emotional skills. All SEL skills are taught through daily lessons and then integrated throughout the rest of programming.



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### **Cherry Hill Afterschool Program** 2024-2025





Social Emotional		Turnetari		Thomas days	End days
Learning Weekly Focus	Monday	Tuesday	Wednesday	Thursday	Friday
Having a Positive Attitude	2 Power Hour SEL-Positive Action (P): K-2: Having a positive attitudes 3-6: Having a positive attitudes Clubs Group 1: Craft Emporium Club Group 2:Be a Good Sport Club Group 2:Animal Club Group 4:Artful Adventures Club	3 Power Hour SEL-Positive Action (B): K-2: Having a positive attitudes 3-6: Having a positive attitudes 3-6: Having a positive attitudes Coupt 1: Craft Emporium Club Group 2:Be a Good Sport Club Group 3: Animal Club Group 4:Artful Adventures Club	4 Power Hour STEM Labs-Science Clubs Group 1: Craft Emportum Club Group 2: Be a Good Sport Club Group 3: Animal Club Group 4:Artful Adventures Club	5 Power Hour STEM Labs-Science Cubs Group 1: Craft Emporium Club Group 2:Be a Good Sport Club Group 3: Animal Club Group 4:Artful Adventures Club	6 Fun Friday SEL, Physical, Creative, & STEM Rotations Gratitude
Practicing Positive Actions	9 Power Hour SEL-Positive Action (P): K-2: Practicing Positive Actions 3-6: Practicing Positive Actions Clubs Group 1:Artful Adventures Club Group 2:Craft Emporium Clu Group 3: Be a Good Sport Club Group 4:Animal Club	10 Power Hour SEL-Positive Action (B): K-2: Practicing Positive Actions 3-6: Practicing Positive Actions 3-6: Practicing Positive Actions Clubs Group 1: Artful Adventures Club Group 2:Craft Emporium Club Group 3: Be a Good Sport Club Group 4:Animal Club	11 Power Hour STEM Labs- Science Clubs Group 1:Artful Adventures Club Group 2:Craft Emporium Clu Group 3: Be a Good Sport Club Group 4:Animal Club	22 Power Hour STEM Labs- Science Clubs Group 1:Artful Adventures Club Group 2:Craft Emporium Clu Group 3: Be a Good Sport Club Group 4:Animal Club	13 Fun Friday SEL, Physical, Creative, & STEM Rotations Gratitude
Pre-Surveys	16 Power Hour SEL-Positive Action (P): K-2: Pre-Surveys 3-6: Pre-Surveys <u>Clubs</u> Group 2:Artful Adventures Club Group 2:Artful Adventures Club Group 3:Craft Emporium Club Group 4:Be a Good Sports Club	Power Hour SEL-Positive Action (B): K:2: Pre-Surveys 3-6: Pre-Surveys Clubs Group 2:Artful Adventures Club Group 2:Artful Adventures Club Group 4:Be a Good Sports Club	18 Power Hour STEM Labs-Science Clubs Group 2:Artful Adventures Club Group 2:Artful Adventures Club Group 4:Be a Good Sports Club	19 Power Hour STEM Labs-Science Clubs Group 1:Animal Club Group 2:Artful Adventures Club Group 3:Craft Emporium Club Group 4:Be a Good Sports Club	20 Fun Friday SEL, Physical, Creative, & STEM Rotations Gratitude
Choices & Consequences	23 Power Hour SEL-Positive Action (P): K-2: Choices and Consequences 3-6:Choices and Consequences Subs Group 1:Be a Good Sport Club Group 2:Antimal Club Group 2:Artful Adventures Club Group 4:Craft Emporium Club	24 Power Hour SEL-Positive Action (B): K-2: Choices and Consequences 3-6:Choices and Consequences Clubs Group 1:Se a Good Sport Club Group 2:Animal Club Group 3:Artful Adventures Club Group 4:Craft Emporium Club	25 Power Hour STEM Labs-Science <u>Clubs</u> Group 1:5e a Good Sport Club Group 2:Animal Club Group 3:Artful Adventures Club Group 4:Craft Emporium Club	26 Power Hour STEM Labs-Science <u>Clubs</u> Group 1:Be a Good Sport Club Group 2:Animal Club Group 3:Artful Adventures Club Group 4:Craft Emporium Club	27 Fun Friday SEL, Physical, Creative, & STEM Rotations Gratitude
	30 Power Hour SEL-Positive Action (P): K-2: Setting Expectations/Establishing Routines 3-6: Setting Expectations/Establishing Routines	1	2	3	4
		Dail	y Schedule		
Monday-Thursday 2:15-2:30 Check-in, Snack 2:30-2:45 Structured Recess 2:45-2:50 Transition 2:50- 3:10 Circle-up 3:10-3:15 Transition 3:15-3:45 K-2 (Social Emotional Learning-Positive Action or STEM Labs), 3-6 (Power Hour) 3:50-4:20 3-6 (Social Emotional Learning-Positive Action or STEM Labs), K-2 (Power Hour) 4:20-4:25 Transition 4:25-5:25 Enrichment Clubs 5:25-5:30 Transition 5:30 Snack, Check-out			Friday 2:15-2:30 Check-in, Snack 2:30-2:45 Structured Recess 2:45-2:50 Transition 2:50-3:10 Circle-up 3:10-3:15 Transition 3:15-4:00 Social Emotional Learning Activity 4:00-4:05 Transition 4:05-4:25 Rotation 1 (Creative) 4:25-4:30 Transition 4:30-4:50 Rotation 2 (Physical) 4:50-4:55 Transition 4:55-5:15 Rotation 3 (STEM) 5:15-5:20 Transition 5:20-5:30 Gratitude 5:30 Snack, Check-out		

#### **Contact Info**

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### Cherry Hill Afterschool Program 2024-2025



## September Club & Activity Details

#### Message to Parents:

We are excited to kick off our club rotations with fun and exciting clubs that each student will be able to enjoy each week. Each club will teach a new skill, hobby and objective.

#### **Social Emotional Learning:**

<u>Positive Action -</u> Social Emotional Learning curriculum is an evidence based program that is integrated in afterschool activities to build a positive environment

throughout the program -- an environment that encourages students to do their best and be their best. Positive Action teaches real-life concepts that help students feel good about themselves. This program is run Tuesday & Thursday with new topics each week. The January theme is getting along with others, a great way to start off the new year!

**SMART Moves** - Is a BGCA Social Emotional Learning curriculum that is evidence based with focuses on building positive relationships, decision-making/critical thinking skills, learning how to avoid/resist harmful substances/circumstances, and bullying prevention. This program is run on Fridays with new topics each week.

#### **Academic Support:**

<u>Power Hour -</u> The main focus of power hour will be to help youth complete homework assignments, work on HYLA activities and also participate in our reading program. Our goal is to help youth reduce missing assignments by aligning with school day teachers and completing daily assignments at programs to allow family time at home.

#### **STEM Labs:**

<u>Science</u> - Youth will have the opportunity to participate in a new experiment every Tuesday, Thursday and Friday! Youth will focus on learning about observation, hypothesis, and the scientific process in these experiments.

#### **Enrichment Clubs:**

<u>Animal Club-</u> In this club, students will learn about different types of animals. They will do fun and active activities that have to do with a specific animal that day. This will also allow students to learn about the importance of wildlife.

<u>Be a Good Sport Club-</u> In this club, students will learn about sportsmanship while learning and participating in a new sport every day. They will learn how to work as a team and how to be good team players to the other team!

<u>Craft Emporium Club-</u> In this club, students will be able to create their very own inventions. They will be able to brainstorm, plan and create their own ideas!

<u>Artful Adventures Club-</u> In this club, students will be able to learn different medians of art. They will learn step by step on how to create beautiful and unique art pieces. This will allow students to be able to express their creativity through art!

Note: Children will switch between each club every week. Each child will have a new club every week.















