September 2024 Bonneville

1245 N 800 W Orem, Utah 84057 | 801-372-5461



The mission of the Boys & Girls Clubs of Utah County is to inspire and enable all young people, especially those who need us most, to realize their full potential as productive and responsible citizens and leaders.



Our SEL Focus this month is Positive Action and SMART Moves!



9/4-Luis 9/24-Tomas 9/26-Richie

UPCOMING EVENTS

September 2-Labor Day (NO SCHOOL)

CLUB CLOSED

September 2-Labor Day Holiday (NO SCHOOL)



Get To Know



Hi everyone!! My name is Armando Torres and I am the program manager for the Boys and Girls Club after school program at Bonneville this

year. This is my first year at the school but I met a few students during the summer program and am so excited to meet and work with everyone else! A little bit about me, I am 22 years old and am actually from Georgia. I'm here in Provo going to BYU and majoring in Physics education. I love to play soccer, workout, play video games and watch movies. After I graduate I plan teaching high school physics and hopefully even coach soccer at a high school level. My main goal in life however is to make a positive impact on the lives of people I come across especially my students.

CONTACT INFORMATION

Maya Santa Maria Site Coordinator Phone: 801-372-5461 Email: bonneville@bgcutah.org

PARENT RESOURCES

Parent Handbook Membership Handbook

Project Learn

3:35-4:20pm (K-2), 2:50-3:35pm (3-6) Monday-Thursday Time to work on homework, practice math, read, or do other academically enriching activities (HYLAs).

STEM Labs

3:05-3:35pm (K-2), 3:50-4:20pm (3-6) Monday & Wednesday 3:15-5:15 Friday Activities involving science, technology, engineering, mathematics, and related topics. Kids will learn a variety of STEM related skills and participate in many hands-on activities. This month's focus is Environmental/Earth Science!

Enrichment

4:20-5:20 (Monday-Thursday) 3:15-5:15 (Friday)

Clubs are provided Monday-Thursday that are designed to introduce new activities, new passions, and new ideas to the children. This month's clubs are the Olympics and Around the World Club!

We offer a rotation of activities on Friday where kids can participate in a new physical, creative, or STEM activity each week.

SEL (Prevention and Behavior)

Positive Action 3:05-3:35pm (K-2), 3:50-4:20pm (3-6) Tuesday & Thursday SMART Moves 3:15-4:15pm (K-2), 4:20-5:20pm (3-6)

Friday

SMART Moves: Building Your Group Agreements, Feeling Faces, All the Feels, Emotions Head to Toe, Time Travelers, and Before, During, and After. Positive Action: K-3: Self-Concept: Its Definition, Formation, and Importance, Pre-Surveys, and Physical and Intellectual Positive Actions for a Healthy Self-Concept

4-6: Staying in the Positive Zone, The Difference Between Being All Right and Not Being All Right, Giving Ourselves A Break, How To Be Happier, Pre-Surveys, To Choose or Not to Choose, and Being A Good Egg!





Bonneville Afterschool Program 2024-2025





ZUZ4-Z	UZU					
SEL Weekly Focus	Monday	Tuesday	Wednesday	Thursday	Friday	
Having a Positive Attitude	2 AFTERSCHOOL CLOSED — Labor Day Holiday	3 Power Hour SEL: Positive Action (P) K-3: Self-Concept: Its Definition, Formation, and Importance 4-6: Staying in the Positive Zone Clubs K-3: Olympics 4-6: Around the World	4 Power Hour STEM Labs- Environmental Science <u>Clubs</u> 4-6: Olympics K-3: Around the World	5 Power Hour SEL: Positive Action (B) K-3: Self-Concept: Its Definition, Formation, and Importance 4-6: The Difference Between Being All Right and Not Being All Right Clubs K-3: Olympics 4-6: Around the World	6 Fun Friday SEL: SMART Moves: K-3: Building Your Group Agreements 4-6: Building Your Group Agreements Physical, Creative, & STEM Rotations Gratitude	
Practicing Positive Actions	9 Power Hour STEM Labs- Environmental Science <u>Clubs</u> 4-6: Olympics K-3: Around the World	10 Power Hour SEL: Positive Action (P) K-3: Self-Concept: Its Definition, Formation, and Importance 4-6: Giving Ourselves A Break Clubs K-3: Olympics 4-6: Around the World	11 Power Hour STEM Labs- Environmental Science <u>Clubs</u> 4-6: Olympics K-3: Around the World	12 Power Hour SEL: Positive Action (B) K-3: Self-Concept: Its Definition, Formation, and Importance 4-6: How To Be Happier Clubs K-3: Olympics 4-6: Around the World	13 Fun Friday SEL: SMART Moves: K-3: Feeling Faces 4-6: All the Feels Physical, Creative, & STEM Rotations Gratitude	
Pre- Surveys	16 Power Hour STEM Labs- Environmental Science <u>Clubs</u> 4-6: Olympics K-3: Around the World	17 Power Hour SEL: Positive Action (P) K-6: Pre-Surveys Clubs K-3: Olympics 4-6: Around the World	18 Power Hour STEM Labs- Environmental Science <u>Clubs</u> 4-6: Olympics K-3: Around the World	19 Power Hour SEL: Positive Action (B) K-6: Pre-Surveys Clubs K-3: Olympics 4-6: Around the World	20 Fun Friday SEL: SMART Moves: K-3: Emotions Head to Toe 4-6: Emotions Head to Toe Physical, Creative, & STEM Rotations Gratitude	
Choices and Consequ- ences	23 Power Hour STEM Labs- Environmental Science <u>Clubs</u> 4-6: Olympics K-3: Around the World	24 Power Hour SEL: Positive Action (P) K-3: Self-Concept: Its Definition, Formation, and Importance 4-6: To Choose or Not to Choose Clubs K-3: Olympics 4-6: Around the World	25 Power Hour STEM Labs- Environmental Science <u>Clubs</u> 4-6: Olympics K-3: Around the World	26 Power Hour SEL: Positive Action (B) K-3: Physical and Intellectual Positive Actions for a Healthy Self-Concept 4-6: Being A Good Egg Clubs K-3: Olympics 4-6: Around the World	27 Fun Friday SEL: SMART Moves: K-3: Time Travelers 4-6: Before, During, and After Physical, Creative, & STEM Rotations Gratitude	
Physical Health Positive Actions	30 Power Hour STEM Labs- Environmental Science <u>Clubs</u> 4-6: Olympics K-3: Around the World	1	2	3	4	
Daily Schedule (Monday & Wednesday)			Daily Schedule (Tuesday & Thursday)		Daily Schedule (Friday)	
2:15-2:30 Check-in & Snack 2:30-2:50 Recess 2:50- 3:05 Circle-up (K-2) 3:05-3:35 STEM Labs (K-2) 2:50-3:35 Power hour (3-6) 3:35-3:50 Circle-up (3-6) 3:50-4:20 STEM Labs (3-6) 3:35-4:20 Power Hour (K-2) 4:20-5:20 Enrichment Clubs (Physical & Creative) 5:20-5:30 Daily Gratitude 5:30 Snack & Check-out		2:30-2:50 Recess 2:50- 3:05 Circle-up (f 3:05-3:35 S 2:50-3:35 Power hour 3:35-3:50 Circle-up (3 3:50-4:20 S 3:35-4:20 Power Hour 4:20-5:20 Enrichment 5:20-5:30 Daily Gratit	2:15-2:30 Check-in & Snack 2:30-2:50 Recess 2:50- 3:05 Circle-up (K-2) 3:05-3:35 SEL:Positive Action (K-2) 2:50-3:35 Power hour (3-6) 3:35-3:50 Circle-up (3-6) 3:50-4:20 SEL:Positive Action (3-6) 3:35-4:20 Power Hour (K-2) 4:20-5:20 Enrichment Clubs (Physical & Creative) 5:20-5:30 Daily Gratitude 5:30 Snack & Check-out		2:15-2:30 Check-in & Snack 2:30-3:00 Recess 3:05- 3:15 Circle-up 3:15-4:15 SEL Activity: SMART Moves (K-3) & Enrichment Rotations (4-6) 4:20-5:20 SEL Activity: SMART Moves (4-6) & Enrichment Rotations (K-3) 5:20-5:30 Daily Gratitude 5:30 Snack & Check-out	









Contact Info

Maya Santa María Site Coordinator Email: bonneville@bgcutah.org Phone: 801-372-5461 Program Address: 1245 N 800 W Orem, Utah 84057



Bonneville Afterschool Program 2024-2025

September Club & Activity Details

Message to Parents:

Hello Everyone! We are so excited for this new school year and these first 2 weeks back into programs have been amazing. This month we will be continuing some different curriculum aligned with Boys and Girls Clubs across the county designed to help children develop in multiple key areas. We are thrilled to partner with you in our afterschool program this year! Our goal is to create a fun, supportive environment where your child can explore new interests, build skills, and form lasting friendships. We're excited to work together to make this a rewarding experience for everyone involved! As a reminder, we will still need all parents/guardians/family to bring ID for pick up and ensure you add anyone who is able to pick up the child to their registration. We do this to ensure the safety of all the students and their families. We are so excited to continue our work with you all and hope to make it an amazing year!

STEM - Children will get hands-on experience with the scientific method and engineering process. This month they will be focusing on Environmental and Earth Science. Our objective in teaching environmental and earth science to elementary students is to inspire a sense of wonder about the natural world. We aim to help them understand the importance of our planet, develop a respect for nature, and learn how they can contribute to a sustainable future. By exploring topics like ecosystems, weather, and conservation, we hope to nurture curious, responsible young stewards of the Earth. STEM Labs are taught on Tuesday and Thursday, with an additional activity during Friday rotations.

SEL -- The Positive Action curriculum is an evidence based program that is integrated in afterschool activities to build a positive environment throughout the program -- an environment that encourages students to do their best and be their best. Positive Action teaches real-life concepts that help students feel good about themselves. This program is run Tuesday & Thursday with new topics each week. SMART Moves is a suite of Targeted Programs and other resources designed to help young people develop healthy decision-making attitudes and skills. This is taught during Friday rotations over the course of 10 weeks.

Power Hour - The primary focus of Power Hour is to support our youth in completing their homework, engaging in High Yield Learning Activities (HYLAs), and participating in our reading and math programs. Our goal is to reduce missing assignments by collaborating with school-day teachers and ensuring that students complete their daily tasks during our program, allowing for more quality family time at home. For students without homework, we offer a variety of HYLAs, along with our reading and math programs, to further enhance their overall knowledge and skills in these important subjects. This is completed Monday-Thursday for 45 minutes!

Around the World Club - The Around the World Club is designed to broaden children's understanding of the diverse cultures, traditions, and geography that make up our global community. Through interactive activities, storytelling, crafts, and virtual exploration, students will embark on a journey to discover the uniqueness of different countries. They'll learn about various cultural practices, languages, foods, festivals, and historical landmarks, fostering an appreciation for the world's diversity. In addition to exploring new cultures, students will have the opportunity to share their own traditions and heritage, creating a rich, multicultural exchange of ideas and experiences. This club aims to cultivate curiosity, empathy, and respect for others, encouraging children to become global citizens with a deeper connection to the world around them. Students in grades K-3 will join the club on Mondays and Wednesdays, while those in grades 4-6 will participate on Tuesdays and Thursdays.









Olympics Club - Physical activity is essential year-round, so we're excited to introduce the Olympics Club, where students will explore the diverse sports featured in the Olympic Games. Our goal is to provide an opportunity for children to develop teamwork, good sportsmanship, and decision-making skills while enjoying a wide variety of sports. Additionally, this club will encourage a deeper understanding of the global community by promoting healthy competition and exposing students to the Olympic spirit. Students in grades 4-6 will participate on Mondays and Wednesdays, while those in grades K-3 will join on Tuesdays and Thursdays. Each session is designed to be both fun and educational, helping children grow physically, socially, and culturally.







