August 2024

Cherry Hill Elementary

250 E 1650 S Orem, UT 84058 | 801-717-5035



The mission of the Boys & Girls Clubs of Utah County is to inspire and enable all young people, especially those who need us most, to realize their full potential as productive and responsible citizens and leaders.



Our SEL Focus this month is Setting Expectations and Establishing Routines



All August Birthdays!!

UPCOMING EVENTS

August 19th- First Day of Program August 23rd- Boys and Girls Club Program Closed

CLUB CLOSED

August 23rd- Boys and Girls Club Staff Training



Get To Know



Ms. Z Site-Director

Hello! My name is Ms. Z. I am the site-director for the Boys and Girls Club here at Cherry Hill Elementary! I have been working with the Boys and Girls Club organization for over 3 years now. I am fluent in spanish! I am a first gen daughter of two amazing parents who immigrated here from Mexico. I love music, dancing, trying new foods and learning about cultures! I am so beyond excited to be able to work with all of the families this school year!

CONTACT INFORMATION

Zayred Villarreal-Sol Site Coordinator

Phone: 801-717-5035 Email: cherryhill@bgcutah.org

PARENT RESOURCES

Parent Handbook Membership Handbook

Project Learn

Monday-Thursday

The main focus of power hour will be to help members complete homework assignments, work on HYLA's (High Yielding Learning Activities) and also participate in our reading program.

STEM Labs

TBD

Youth will have the opportunity to participate in a new experiment every Tuesday, Thursday and Friday! Youth will focus on learning about observation, hypothesis, and the scientific process in these experiments.

Enrichment

Everyday

Enrichment clubs are to further enrich and broaden our members' experiences by offering a variety of clubs that members have a choice between. These clubs are changed on a monthly basis. This month, we will be doing Getting to Know You clubs for each age group. This will encourage kids to get to know their new classmates better and help create friendships!

SEL (Prevention & Behavior)

TBD

Positive Action & SMART Moves curriculum focus on providing youth with important social-emotional skills. All SEL skills are taught through daily lessons and then integrated throughout the rest of programming.









Cherry Hill Elementary After School Program 2024-2025





SEL Weekly Focus	Monday	Monday Tuesday Wednesday		Thursday	Friday	
	29	30	31	1	2	
	5	6	7	8	9	
	12	13	14	Program Closed- NO AFTERSCHOOL First Day of School	Program Closed- NO AFTERSCHOOL	
Setting Expectations and Establishing Routines	FIRST DAY OF PROGRAM Power Hour SEL-Positive Action (P): K-2: Setting Expectations/Establishing Routines 3-6: Setting Expectations/Establishing Routines Clubs K-2: Getting to Know Me Club (Creative) 3-6: Getting to Know Me Club (Physical)	Power Hour STEM Labs- Science Clubs K-2: Getting to Know Me Club (Creative)	Power Hour SEL-Positive Action (B): K-2: Setting Expectations/Establishing Routines 3-6: Setting Expectations/Establishing Routines Clubs K-2: Getting to Know Me Club (Creative) 3-6: Getting to Know Me Club (Physical)	Fire Drill Power Hour STEM Labs- Science Clubs K-2: Getting to Know Me Club (Physical) 3-6: Getting to Know Me Club (Creative)	PROGRAM CLOSED Boys and Girls Staff Training	
Setting Expectations and Establishing Routines	Power Hour SEL-Positive Action (P): K-2: Setting Expectations/Establishing Routines 3-6: Setting Expectations/Establishing Routines Clubs K-2: Getting to Know Me Club (Creative) 3-6: Getting to Know Me Club (Physical)	Power Hour STEM Labs- Science Clubs K-2: Getting to Know Me Club (Creative) 3-6: Getting to Know Me Club (Creative)	Power Hour SEL-Positive Action (B): K-2: Setting Expectations/Establishing Routines 3-6: Setting Expectations/Establishing Routines Clubs K-2: Getting to Know Me Club (Creative) 3-6: Getting to Know Me Club (Physical)	Power Hour STEM Labs- Science Clubs K-2: Getting to Know Me Club (Physical) 3-6: Getting to Know Me Club (Creative)	Fun Friday SEL, Physical, Creative, & STEM Rotations Gratitude	

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Monday-Thursday Friday 2:15-2:30 Check-in, Snack 2:15-2:30 Check-in, Snack 2:30-2:45 Structured Recess 2:30-2:45 Structured Recess

2:45-2:50 Transition 2:45-2:50 Transition

2:50- 3:10 Circle-up 2:50- 3:10 Circle-up 3:10-3:15 Transition 3:10-3:15 Transition

3:15-3:45 K-2 (SEL-Positive Action or STEM Labs), 3-6 (Power Hour) 3:15-4:00 SEL Activity

4:00-4:05 Transition 3:45-3:50 Transition 4:05-4:25 Rotation 1 (Creative) 3:50-4:20 3-6 (SEL-Positive Action or STEM Labs), K-2 (Power Hour)

4:20-4:25 Transition 4:25-4:30 Transition

4:25-5:25 Enrichment Clubs

4:30-4:50 Rotation 2 (Physical) 5:25-5:30 Transition 4:50-4:55 Transition

5:30 Snack, Check-out 4:55-5:15 Rotation 3 (STEM)

5:15-5:20 Transition

5:20-5:30 Gratitude

5:30 Snack, Check-out

Contact Info

Zayred Villarreal-Sol

Site Coordinator

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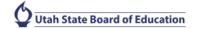
www.instagram.com/bgcutah

Phone: 801-717-5035

Program Address: 250 E 1650 S Orem, UT 84058









Cherry Hill Afterschool Program 2024-2025





August Club & Activity Details

Message to Parents:

Welcome to the Boys and Girls Club for another amazing school year! We are so excited to be back! Our main focus this year is to create a safe and fun space for every child that is in our program. Every month, we will have an array of new activities lined up for the students where they will learn new skills and hobbies. They will also receive homework help during our PowerHour every day. More information and details of each month will be given to you in our Newsletter and Calendar at the beginning of each month that will be attached to an email sent out to you by us. It is important to have your email updated to Ms. Z at all times so we can be sure you are all up to date with all of the information. We thank you all for giving up the opportunity to work with you and your children. Like always, please do not hesitate to reach out and contact Ms. Z with any questions!

Social Emotional Learning:

<u>Positive Action -</u> Social Emotional Learning curriculum is an evidence based program that is integrated in afterschool activities to build a positive environment

throughout the program -- an environment that encourages students to do their best and be their best. Positive Action teaches real-life concepts that help students feel good about themselves. This program is run Tuesday & Thursday with new topics each week. The January theme is getting along with others, a great way to start off the new year!

<u>SMART Moves -</u> Is a BGCA Social Emotional Learning curriculum that is evidence based with focuses on building positive relationships, decision-making/critical thinking skills, learning how to avoid/resist harmful substances/circumstances, and bullying prevention. This program is run on Fridays with new topics each week.

Academic Support:

<u>Power Hour -</u> The main focus of power hour will be to help youth complete homework assignments, work on HYLA activities and also participate in our reading program. Our goal is to help youth reduce missing assignments by aligning with school day teachers and completing daily assignments at programs to allow family time at home.

STEM Labs:

<u>Science -</u> Youth will have the opportunity to participate in a new experiment every Tuesday, Thursday and Friday! Youth will focus on learning about observation, hypothesis, and the scientific process in these experiments.

Enrichment Clubs:

<u>Getting to Know Me Club (Creative)</u> - For enrichment clubs this month, we will focus on getting to know each other better to create a more comfortable environment. In this club, the students and teachers will be able to get to know each other better through creative activities such as art projects, experiments, etc.

<u>Getting to Know Me Club (Physical)</u> - For enrichment clubs this month, we will focus on getting to know each other better to create a more comfortable environment. In this club, the students and teachers will be able to get to know each other better through physical activities such as safe gym games, outdoor games and sports!

Note: Children will switch between the two clubs every other day so each child gets to experience both clubs.(Ex. Monday-Creative, Tuesday-Physical, Wednesday- Creative, Thursday- Physical, etc..)



