

August 2024

Gateway Middle

201 E Thoroughbred Way | 435-867-5558



BOYS & GIRLS CLUBS
OF SOUTHERN UTAH

The mission of the Boys & Girls Clubs of Utah County is to inspire and enable all young people, especially those who need us most, to realize their full potential as productive and responsible citizens and leaders.



Our SEL Focus this month is: Discovery Who We Are, Thoughts/Actions/Feelings Circle

Happy
Birthday



Coming Soon!

UPCOMING EVENTS

August 19: First Day of Afterschool!

CLUB CLOSED

Aug 13-Aug 16: No Afterschool Program
September 2: Labor Day



Get To Know



Hi hello! My name is Annalyse Davis. I am thrilled to serve as the Site Coordinator for the Middle School Afterschool Program this year. I loved getting to know our middle school students during the program last year and the elementary students during this summer. What an honor it is to be part of the amazing community we are building together. I can't wait for all the fun we have planned for this year!

CONTACT INFORMATION

Annalyse Davis
Site Coordinator
Phone: 801-367-2844
Email: annalyse.davis@bgcutah.org

PARENT RESOURCES

[Parent Handbook](#)
[Membership Handbook](#)

Project Learn/Academic Support

Wednesday: 3:30-4:55 pm

Friday: 2:30-3:15 pm

Students will have the opportunity to work on homework, class projects, and assignments with support from after school staff. Students will have the opportunity to mentor younger grades and offer support to their peers.

STEM Labs

Wednesday: 4:10-4:55 pm

Friday: 1:00-1:45 pm

Students will experience hands-on, fun, age appropriate AmeriCorps STEM labs. This includes Science, Technology, Engineering, and Math.

Clubs/Enrichment

See detailed Club descriptions below
Clubs

Monday 4:05-4:50 PE or Music Club

Tuesday 3:15-4:00 Robots or Creators Club
4:05-4:50 Art or The Wilds Club

Wednesday 3:30-4:15 Minecraft Club

Thursday 3:15-4:00 The Wilds or Creator Club
4:05-4:50 Art or Robots Club

Friday 4:05-4:50 Minecraft, Creation or The Wilds Club

These clubs are age appropriate, skill based, and fun.

They promote learning in a playful way that encourages students to try new things, and encourages team building along the way.

SEL (Prevention & Behavior)

Positive Action

Monday 3:00-3:45 pm

Wednesday 2:50-3:30

SEL Team Building

Friday 2:25-3:10 pm

This time will be centered around learning ways to develop our sense of self, how we can better ourselves and improve our relationships with those around us. We will focus on identifying emotions, learning healthy coping skills, and building healthy relationships with peers.



www.facebook.com/bgcsouthutah



www.instagram.com/bgcsouthutah



Utah State Board of Education





BOYS & GIRLS CLUBS
OF SOUTHERN UTAH

Gateway Middle

After School Program

2024-2025

SEL Weekly Focus	Monday	Tuesday	Wednesday	Thursday	Friday
	29	30	31	1	2
	5	6	7	8	9
	12	13	14	15	16
Discovering Who We Are	19 SEL(P): Positive Action: Who Am I? PE Club Music Club	20 Robots Club Creators Club Art Club The Wilds Club	21 SEL(B): Positive Action: How Do I Figure Out Who Am I? Minecraft Club Project Learn:Academic Support Americorps STEM	22 The Wilds Club Creators Club Art Club Robots Club	23 Americorps STEM SEL: Team Building Project Learn:Academic Support and Mentor Minecraft Club The Wilds Club
Thoughts, Actions, Feeling Circle	26 SEL(P): Positive Action: How Do Our Thoughts, Actions, Feelings Work Together? PE Club Music Club	27 Robots Club Creators Club Art Club The Wilds Club	28 SEL(B): Positive Action: How Do I Flip From a Negative Circle to a Positive Circle? Minecraft Club Project Learn:Academic Support Americorps STEM	29 The Wilds Club Creators Club Art Club Robots Club	30 Americorps STEM SEL: Team Building Project Learn:Academic Support and Mentor Minecraft Club The Wilds Club

Daily Schedule

Monday	Tuesday	Wednesday	Thursday	Friday
2:50-3:15 Check-in/Snack & Social 3:15-4:00 SEL: Positive Action 4:05-4:50 PE Club or Music Club 4:55-5:15 Snack/Ice Breaker 5:15-5:30 Clean up 5:30 Parent Pick-up	2:50-3:15 Check-in/Snack & Social 3:15-4:00 Robots Club or Creators Club 4:05-4:50 Art Club or The Wilds Club 4:55-5:15 Snack/Getting to Know You 5:15-5:30 Clean up 5:30 Parent Pick-up	2:50-3:30 Check-in/Snack & SEL Positive Action 3:30-4:10 Minecraft Club or Project Learn/Academic Support 4:10-4:55 Project Learn: Academic Support or Americorps STEM 4:55-5:15 Snack/Community Builder 5:15-5:30 Clean up 5:30 Parent Pick-up	2:50-3:15 Check-in/Snack & Social 3:15-4:00 The Wilds Club or Creators Club 4:05-4:50 Art Club or Robots Club 4:55-5:15 Snack/Board Games 5:15-5:30 Clean up 5:30 Pick-up	12:50-1:00 Check-in 1:00-1:45 Americorps STEM 1:50-2:20 Snack & Social 2:25-3:10 SEL:Team Building 3:15-4:00 Project Learn: Academic Support or Literacy Mentor 4:05-4:50 Minecraft Club or The Wilds Club 4:55-5:15 Snack/Trivia 5:15-5:30 Clean up 5:30 Parent Pick-up

Contact Info

Annalyse Davis
Site Coordinator
Email: annalyse.davis@bgcutah.org
Phone: 801-367-2844
Program Address: 201 E Thoroughbred Way



www.facebook.com/bgcsouthutah



www.instagram.com/bgcsouthutah



Utah State Board of Education



August Club & Activity Details

Message to Parents:

We are so excited to start a new school year! The goal for the middle school afterschool program is to provide a safe space where kids can be themselves, socialize with their peers, get support, learn, and try something new. Gateway has amazing kids. We love being a place where these kids get to be amazing together. Our afterschool teachers are working hard to create opportunities for our Gateway community. We can't wait to see familiar faces from last year, and looking forward to new additions to the afterschool program!

Art Club - Tuesday & Thursday 4:05-4:50

Focusing on making art out of recycled materials, students will learn how to transform everyday materials such as plastic bags, soda cans, and what would normally be deemed as "trash" into creative art projects. We will be making an assortment of take-home projects from rugs to air planes.

Creators Club - Tuesday & Thursday 3:15-4:00

This club space is dedicated for students to reach into the depths of their creative genius and create a virtual or tactile project from start to finish. Students will learn how to make their own video games; how to film, edit, and run a youtube channel; how to craft a comic book; how to design their own board games, and much much more. We will also focus on healthy and safe internet habits, how to utilize the planning process, good sportsmanship, and tech ethics.

Minecraft Club - Tuesday 3:15-4:00, Friday 4:05-4:50

Twice a week, a space is carved out for teamwork exercises within the educational version of minecraft. Students will world-build together, helping each other to finish a variety of adventure based objectives. Finally, the teams will all come together to fight the final dragon boss after creating a world they are proud of.

PE Club -Monday 4:05-4:50

Let's get moving! PE will focus on sections of sports from soccer to ultimate frisbee. While teaching sportsmanship, teamwork, and goal-setting, students will come together to get their wiggles out. The students will build stronger motor skills while building stronger relationships with their peers

Robots Club -Tuesday 3:15-4:00, Thursday 4:05-4:50

We have robots! We have drones! In Robots club, students will learn not only how to work robots but how and why they work. This STEM focused club will teach students to appreciate engineering and technology in an entirely new way while getting to fly and steer drones and robots around the school themselves.

The Wilds Club -Tuesday 4:05-4:50, Thursday 3:15-4:00

Built specifically for teens with a curiosity for anything outdoorsy related, the wilds club will explore so many fun avenues of the earth including gardening, wilderness survival skills, flower arrangements, tracings, making fossils, creating volcanoes, building a campfire, and so much more!

Music Club -Monday 4:05-4:50,

The music club will dance down many avenues. Students will learn to make music with varied simple instruments like drums, harmonicas, and ukuleles. Emphasis will also be placed on an appreciation for music as well as exploring how music makes us feel by drawing, writing, or dancing out how we interpret different songs, etc.

