



Gateway Prep K-5 Afterschool Program 2023-2024



**BOYS & GIRLS CLUBS
OF UTAH COUNTY**

SEL Weekly Focus	Monday	Tuesday	Wednesday	Thursday	Friday
My Truest Self	<p>Contact Info Lexi Paul - Site Coordinator Email: lexi.paul@bgcutah.org Phone: (801) 372-3849</p>	27 Program Address: 201 E. Thoroughbred Way	28	29	1 K/5: Animal Club, Culture Club Community Building Activity Discover, Play, Engage Activity Student Choice Activity
My Truest Self	4 K/2: SEL Positive Action (P): Telling Yourself the Truth Using Sc/Em PA AmeriCorps STEM 3/5: SEL Positive Action (P): Starting Out with the Truth AmeriCorps STEM	5 K/2: SEL Positive Action (B): Telling Yourself the Truth Using Sc/Em PA AmeriCorps STEM 3/5: SEL Positive Action (B): Your Own Truth AmeriCorps STEM	6 K/2: Project Learn Literacy Culture Club 3/5: Project Learn Literacy Animal Club	7 K/2: Project Learn Math Animal Club 3/5: Project Learn Math Culture Club	8 No Program - Teacher Prep Day
	11 No Program - PTC Week	12 No Program - PTC Week	13 No Program - PTC Week	14 No Program - PTC Week	15 No Program - PTC Week
My Truest Self	18 K/2: SEL Positive Action (P): Telling Yourself the Truth Using Sc/Em PA AmeriCorps STEM 3/5: SEL Positive Action (P): Standing True AmeriCorps STEM	19 K/2: SEL Positive Action (B): Telling Yourself the Truth Using Sc/Em PA AmeriCorps STEM 3/5: SEL Positive Action (B): What Did You Learn? AmeriCorps STEM	20 K/2: Project Learn Literacy Culture Club 3/5: Project Learn Literacy Animal Club	21 K/2: Project Learn Math Animal Club 3/5: Project Learn Math Culture Club	22 K/5: Animal Club, Culture Club Community Building Activity Discover, Play, Engage Activity Student Choice Activity
Improving Me	25 K/2: SEL Positive Action (P): Improving Yourself Using Sc/Em PA AmeriCorps STEM 3/5: SEL Positive Action (P): Believing We Can Do More, Be More AmeriCorps STEM	26 K/2: SEL Positive Action (B): Improving Yourself Using Sc/Em PA AmeriCorps STEM 3/5: SEL Positive Action (B): Believe, Try Hard, & Stick Out AmeriCorps STEM	27 K/2: Project Learn Literacy Culture Club 3/5: Project Learn Literacy Animal Club	28 K/2: Project Learn Math Animal Club 3/5: Project Learn Math Culture Club	K/5: Animal Club, Culture Club Community Building Activity Discover, Play, Engage Activity Student Choice Activity

Daily Schedule				
<p>Monday K-2 2:50-3:10 Snack 3:10-3:25 Recess 3:30-4:25 SEL: Circle up & Positive Action (P) 4:30-5:25 AmeriCorps STEM 5:25-5:30 Clean-up 5:30 Parent pick-up</p> <p>Monday 3-5 2:50-3:05 SEL Circle Up 3:05-3:15 Snack 3:15-3:30 Recess 3:35-4:25 SEL Positive Action (P) 4:30-5:25 AmeriCorps STEM 5:30 Parent pick-up</p>	<p>Tuesday K-2 2:50-3:10 Snack 3:10-3:25 Recess 3:30-4:25 SEL: Circle up & Positive Action (B) 4:30-5:25 AmeriCorps STEM 5:25-5:30 Clean-up 5:30 Parent pick-up</p> <p>Tuesday 3-5 2:50-3:05 SEL Circle Up 3:05-3:15 Snack 3:15-3:30 Recess 3:35-4:25 SEL Positive Action (B) 4:30-5:25 AmeriCorps STEM 5:30 Parent pick-up</p>	<p>Wednesday K-2 2:50-3:10 Snack 3:10-3:25 Recess 3:30-4:25 SEL Circle up & Project Learn Literacy 4:30-5:25 Culture Club 5:25-5:30 Clean-up 5:30 Parent pick-up</p> <p>Wednesday 3-5 2:50-3:05 SEL Circle Up 3:05-3:15 Snack 3:15-3:30 Recess 3:35-4:25 Project Learn Literacy 4:30-5:25 Animal Club 5:30 Parent pick-up</p>	<p>Thursday K-2 2:50-3:10 Snack 3:10-3:25 Recess 3:30-4:25 SEL Circle up & Project Learn Math 4:30-5:25 Animal Club 5:25-5:30 Clean-up 5:30 Parent pick-up</p> <p>Thursday 3-5 2:50-3:05 SEL Circle Up 3:05-3:15 Snack 3:15-3:30 Recess 3:35-4:25 Project Learn Math 4:30-5:25 Culture Club 5:30 Parent pick-up</p>	<p>Friday K-5 12:50-1:00 Transition to class 1:00-1:15 SEL Circle Up 1:20-2:20 Animal Club 2:25-3:00 Snack & Recess 3:05-3:30 Community Building Activity 3:35-4:35 Culture Club 4:40-5:30 Student Choice Activity 5:30 Parent Pick-up</p>  

March Club & Activity Details

Message to Parents:

The mission of Boys and Girls Clubs of Southern Utah is to inspire and enable all young people, especially those who need us most, to realize their full potential as productive, caring, and responsible citizens and leaders.

Through clubs and activities, we hope to expand and grow children's interests, hobbies, life skills, and character. We support and encourage all students to participate and have fun!

Culture Club - Ms. Melissa - K/2 Wednesday & Friday, 3/5 Thursday & Friday

Culture club will be a fun way for students to learn about different cultures around the world through exploring each culture's language, traditional clothing/fashion, food, and cultural & holiday celebrations. February will focus on the culture of Italy.

- Week #1: Students will engage with the Italian culture through activities that teach simple phrases and salutations in the Italian language.
- Week #2: Students will learn about the traditional dress of different regions in Italy. Children will create a paper doll and dress it in the appropriate traditional style from the region of their choice.
- Week #3: Students will learn about a few traditional Italian cultural and holiday celebrations. Children will create holiday celebration crafts.
- Week #4: Students will be trying and making traditional foods from Italy. (Pizza & Gelato)

Animal Club - Ms. Siena 3/5 Wednesday & Friday, K/2 Thursday and Friday

Each week, students will learn about an animal from a different part of the animal kingdom. Students will get to make a fun craft related to their animal, as well as participate in educational activities.

- Week #1: Students will learn about rhinos. They will explore what their habitats look like, what they eat, and other fun facts about rhinos. Students will create a rhino mask.
- Week #2: Students will learn about Macaws. They will explore what their habitats look like, what they eat, and other fun facts about blue Macaws. Students will handprint macaws out of construction paper.
- Week #3: Students will learn about great white sharks. They will explore what their habitats look like, what they eat, and other fun facts about great white sharks. Students will make origami sharks.
- Week #4: Students will learn about komodo dragons. They will explore what their habitats look like, what they eat, and other fun facts about komodo dragons. Students will make bead lizards.

MARCH 2024

Gateway Prep K-5

201 E. Thoroughbred Way | (801) 372-3849



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Our SEL focus this month is My Truest Self

Get To Know



Lizzie Brown:

Hey! My name is Lizzie Brown and I teach a club focused on teamwork and relationships. I was born in Salt Lake City, Utah and am a student at SUU. I am majoring in Outdoors Recreation in Parks and Tourism and am graduating this Spring! Someday I hope to run a summer camp for youth. Working with these kiddos brings me so much joy, teaches me lessons and helps me improve how I will interact with kids in the future. I love the relationships I have built with them and the joy they bring into my life. A few of my hobbies are canyoneering, biking, reading, and hanging out with my pals!

Upcoming Events

No Program March 8th - 15th (March Break / PTC week)



Happy Birthday!

Bryson - 3/8
Ruth 3/13
Kalvin 3/16
Bella 3/18
Ariana 3/19



CLUB CLOSED

3/8 - 3/15 - March Break / PTC Week



Contact Information:

Lexi Paul - Site Coordinator
Phone: (801) 372-3849
Email: lexi.paul@bgcutah.org

Project Learn

Wednesday - K/5 Literacy PowerHour,

Thursday - K/5 Math PowerHour

Students will have the opportunity to work on homework, class projects, and assignments. Students will also engage in math and reading through grade appropriate games, projects, and activities.

STEM Labs

Monday & Tuesday - K/5

Students will experience fun, age appropriate AmeriCorps STEM labs. This includes Science, Technology, Engineering, and Math.

Clubs & Enrichment

Please see detail descriptions above

Wednesday, Thursday, Friday - K/5

Discover, Play, Engage

These activities are age appropriate, tactile, and fun. They promote learning in a playful way, that encourages students to try new things, and encourages team building along the way.

SEL Prevention & Education

Monday (P) & Tuesday (B) - K/5

This time will be centered around learning ways to develop our sense of self, how we can better ourselves and improve our relationships with those around us. We will focus on identifying emotions, learning healthy coping skills, and building healthy relationships with peers.



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