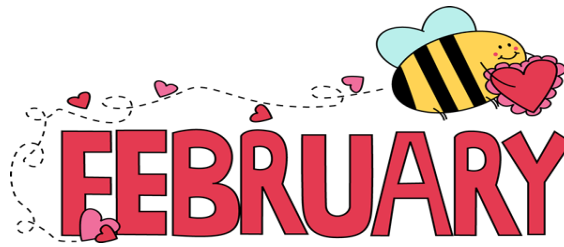


Bonneville After School Program 2023-2024



SEL Weekly Focus	Monday	Tuesday	Wednesday	Thursday	Friday
Getting Along with Others	29	30	31	1 Power Hour SEL: Positive action (B) K-2: Getting Along with Others Using Soc/Em Positive Action 3-6: Trying It Out in Class Clubs: K-2: Indoor Hockey 3-6: Abstract Art	2 FUN FRIDAY SEL Rotations: STEM Physical Creative
Mid-Surveys 2	5 Power Hour STEM Labs Clubs: K-2: Abstract Art 3-6: Indoor Hockey	6 Power Hour SEL: Positive action (P) Mid-Surveys Clubs: K-2: Indoor Hockey 3-6: Abstract Art	7 Power Hour STEM Labs Clubs: K-2: Abstract Art 3-6: Indoor Hockey	8 Power Hour SEL: Positive action (B) Mid-Surveys Clubs: K-2: Indoor Hockey 3-6: Abstract Art	9 Closed -Teacher Work Day-
My Truest Self	12 Power Hour STEM Labs Clubs: K-2: Abstract Art 3-6: Indoor Hockey	13 Power Hour SEL: Positive action (P) K-2: Telling Yourself the Truth Using Soc/Em Positive Action 3-6: Telling Yourself the Truth--On Purpose Clubs: K-2: Indoor Hockey 3-6: Abstract Art	14 Power Hour STEM Labs Clubs: K-2: Abstract Art 3-6: Indoor Hockey	15 Power Hour SEL: Positive action (B) K-2: Telling Yourself the Truth Using Soc/Em Positive Action 3-6: Your Bravest, Truest Self Clubs: K-2: Indoor Hockey 3-6: Abstract Art	16 FUN FRIDAY SEL Rotations: STEM Physical Creative
My Truest Self	19 Closed -President's Day-	20 Power Hour SEL: Positive action (P) K-2: Telling Yourself the Truth Using Soc/Em Positive Action 3-6: What Can You Do? Clubs: K-2: Indoor Hockey 3-6: Abstract Art	21 Power Hour STEM Labs Clubs: K-2: Abstract Art 3-6: Indoor Hockey	22 Power Hour SEL: Positive action (B) K-2: Telling Yourself the Truth Using Soc/Em Positive Action 3-6: Where You Shine & Where You Need Help Clubs: K-2: Indoor Hockey 3-6: Abstract Art	23 Closed -BGC Staff Development Day-
My Truest Self	26 Power Hour STEM Labs Clubs: K-2: Abstract Art 3-6: Indoor Hockey	27 Power Hour SEL: Positive action (P) K-2: Telling Yourself the Truth Using Soc/Em Positive Action 3-6: The Blame Game Clubs: K-2: Indoor Hockey 3-6: Abstract Art	28 Power Hour STEM Labs Clubs: K-2: Abstract Art 3-6: Indoor Hockey	29 Power Hour SEL: Positive action (B) K-2: Telling Yourself the Truth Using Soc/Em Positive Action 3-6: Fessing Up Clubs: K-2: Indoor Hockey 3-6: Abstract Art	1

Daily Schedule (Monday & Wednesday)	Daily Schedule (Tuesday & Thursday)	Daily Schedule (Friday)
2:15-2:30 Check-in & Snack 2:30-2:45 Recess 2:50- 3:10 Circle-up 3:15-3:45 Power hour (K-3) & STEM Labs (4-6) 3:50-4:20 Power Hour (4-6) & STEM Labs (K-3) 4:25-5:25 Enrichment Clubs 5:30 Snack & Check-out	2:15-2:30 Check-in & Snack 2:30-2:45 Recess 2:50- 3:10 Circle-up 3:15-3:45 Power hour (K-3) & SEL: Positive Action (4-6) 3:50-4:20 Power Hour (4-6) & SEL: Positive Action (K-3) 4:25-5:25 Enrichment Clubs 5:30 Snack & Check-out	2:15-2:30 Check-in & Snack 2:30-2:45 Recess 2:50- 3:10 Circle-up 3:15-4:00 SEL Activity 4:05-4:25 Rotation 1 (STEM) 4:30-4:50 Rotation 2 (Physical) 4:55-5:15 Rotation 3 (Creative) 5:20-5:30 Gratitude 5:30 Snack & Check-out



Contact Info	
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February Club & Activity Details

Message to Parents:

Welcome back! We hope you all have been able to get into a groove and are feeling good about the last half of the school year. We are excited to jump back into afterschool programs. This month we will be starting a new curriculum aligned with Boys and Girls Clubs across the county designed to help children develop in multiple key areas. We look forward to continuing to build relationships with the youth, teach the youth new skills that can help them in the future, and watch them grow into future leaders!

STEM - Children will get hands-on experience with the scientific method and engineering process. STEM Labs are taught on Tuesday and Thursday, with an additional activity during Friday rotations.

SEL -- The Positive Action curriculum is an evidence based program that is integrated in afterschool activities to build a positive environment throughout the program -- an environment that encourages students to do their best and be their best. Positive Action teaches real-life concepts that help students feel good about themselves. This program is run Tuesday & Thursday with new topics each week. The February theme is getting along with others, mid-surveys, and my truest self!

Power Hour - The main focus of power hour will be to help youth complete homework assignments, work on HYLEA activities and also participate in our reading program. Our goal is to help youth reduce missing assignments by aligning with school day teachers and completing daily assignments at programs to allow family time at home.

Abstract Art Club - The purpose of this club is to introduce children to abstract art through a variety of art related activities and mediums, working up to the opportunity to show their work in an art show at the end of the month! Our goal is to help develop interpretation skills and a greater sense of creativity. K-2 will participate in this club on Monday and Wednesday, 3-6 will participate in this club Tuesday and Thursday.

Indoor Hockey Club - Physical activity is important year round, but now that winter is upon us it can be hard to go out and play traditional sports, such as soccer or football. Our goal is to give them an option of a way to keep active indoors when going outside may not be an option, through learning the skills and game of indoor hockey. 3-6 will participate in this club on Monday and Wednesday, K-2 will participate in this club Tuesday and Thursday.

FEBRUARY 2024

Bonneville

[1245 N 800W] | [(801) 372-5461]



BOYS & GIRLS CLUBS
OF UTAH COUNTY

The mission of the Boys & Girls Clubs of Utah County is to inspire and enable all young people, especially those who need us most, to realize their full potential as productive and responsible citizens and leaders.



Our SEL focus this month is Getting Along with Others and My Truest Self!

Get To Know



Hello Everyone!
My name is Maya Santa Maria and I am the Area Director who oversees the Bonneville program, as well as 3 other programs in the area. While we are working on finding a new Site Coordinator, I have the privilege of getting to run the

program at Bonneville and work with all your kids! I am 26 years old and I have lived in Utah County for the majority of my life. I am a senior at UVU studying Family Science. I have worked with the Boys and Girls Club for the last 7 years and love the work I get to do here. I love music, anime, dance, food, and I collect shoes & stickers. I am excited to get to know you all more and for this opportunity to work with you and your children.

Upcoming Events

- February 6th & 8th-Parent Teacher Conferences
- February 9th-No School/CLUB-Teacher Work Day
- February 12th-School Parent Engagement Night @5:30pm
- February 19th-No School/Club-President's Day
- February 23rd-No CLUB-BGC Staff Training
- February 27th & 28th-School Play


www.instagram.com/bgcutah

Happy Birthday!

Juan P.-2/4
Ani-2/10
Lenny-2/10
Sione-2/14
Charlie-2/15
Elain-2/15
Isla-2/16
Takoda-2/20
Bella C.-2/21
Fabian-2/28



CLUB CLOSED
February 9-Teacher Work Day
February 19-President's Day
February 23-BGC Staff Training



Contact Information:

TBD - Site Coordinator
Maya Santa Maria - Area Director
Phone: 801-372-5461
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www.facebook.com/BGCUtah

Project Learn

3:15-4:20 (Monday-Thursday)

Time to work on homework, practice math, read, or do other academically enriching activities.

STEM Labs

3:15-4:20 (Monday & Wednesday)
4:05-5:15 (Friday)

Activities involving science, technology, engineering, mathematics, and related topics. Kids will learn a variety of STEM related skills and participate in many hands-on activities.

Enrichment

4:25-5:25 (Monday-Thursday)
4:05-5:15 (Friday)

Clubs are provided Monday-Thursday that are designed to introduce new activities, new passions, and new ideas to the children.

We offer a rotation of activities on Friday where kids can participate in a new physical and creative activity each week.

Prevention & Education (SEL)

3:15-4:20 (Tuesday & Thursday)
3:15-4:00 (Friday)

Social Emotional Learning (SEL): Lessons that focus on teaching kids social and emotional skills to get through life. We provide this through Positive Action curricula and hand made SEL activities for the youth.

