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THE POWER OF *community*

Here at Rocky Mountain Power, we're here to power your lives and support thriving communities.

That's why we're proud to support the Boys & Girls Clubs and the vital work they do to empower young people throughout Utah County and the region. Learn how we can help at RockyMountainPower.net/Community.

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ROCKY MOUNTAIN POWER
POWERING YOUR GREATNESS

Message from Our Executive Director

As I interact in our extraordinary communities, I often encounter people who have heard of Boys & Girls Club, but don't know many details about what we do. The most common questions I get asked center around who our clients are, what we do and how we are affiliated with the other Boys & Girls Clubs in the state and throughout the country.

I thought I would take this opportunity to capitalize on the relatively large audience of this magazine and answer

these common questions. For those of you who take the time to read my full message, I hope to provide brief answers to these questions.

For those looking for a quick description of what we do, the sentence that comes to mind is: "The Boys & Girls Club supports Utah families." The origins of Boys & Girls Club revolve around supporting families by providing afterschool programs to young people.

The first Club was started in 1860



David Bayles
Executive Director

by three women who believed that boys who roamed the streets should have a positive alternative. Since then, Clubs have sprung up in most major cities around the country, including here in Utah, with the goal of serving families by giving their kids a safe place to learn and grow.

The Boys & Girls Clubs of Utah County continues in this long tradition by providing afterschool programs to thousands of children each year. Different from daycare, Boys & Girls Club serves older youth and teens in addition to younger school-aged kids while focusing on youth development strategies that build character, work ethic, prosocial behaviors, academic competencies and career development.

The Club allocates resources to support families and young people who need us most. We operate primarily in Title 1 schools and neighborhoods, where data supports the need for afterschool programs.

One of the things I love most about my work at the Boys & Girls Clubs is that there is a mountain of data and research that shows the work we do makes a huge difference. I like to use

data in decision-making, and two of the data points that originally inspired me to get more involved are: first, 2 p.m. to 6 p.m. is the most dangerous time for kids. It is the time when they are most likely to get in trouble with the law or with unlawful substances as well as the time when they are most likely to be victims of crime.

This statistic always made sense to me. When the still-developing brains of young people are combined with the unmitigated freedom between the end of school and when their parents get home from work, it can lead to some less-than-desirable outcomes.

The second data point I find very compelling is the savings to a community by investing in the future of young people. It is much less expensive to invest in prevention programs than in the many resources needed to prosecute, incarcerate and rehabilitate a young person who chooses a life of drugs, dropping out or criminal behavior. Researcher Mark Cohen pegged the average savings to the community at \$1.7 to 2.3 million per kid who is prevented from a life of bad decisions.

In addition to afterschool and summer programs, our local Club offers a variety of other programs that are unique, including STEM workforce development, internet safety, nutrition for kids, housing support for families experiencing homelessness, and mental health services. This, of course, is not an exhaustive list, but





these are the core of our services and programs. There is no charge for any of the programs or services we offer.

Our STEM (science, technology, engineering and math) workforce development program connects young people with STEM careers by increasing attitudes, awareness, engagement, skills and knowledge of STEM in students. This program targets students attending Title 1 schools, who statistically are less likely to pursue STEM careers.

An independent study of our program during the last year found that 91% of students in the program experienced a statistically significant increase in STEM academic engagement as a result of the program. A slight trajectory change in mindset early on in life such as feeling competent in STEM subjects can create huge positive long-term outcomes.

Our internet safety program, Net Positive, teaches young people how to avoid dangers on the internet while being a good citizen online. The anonymity available online can pose real dangers to young people. We arm youth with the knowledge needed to recognize that not everyone they interact with online is who they say they are.

We encourage students to have conversations with their parents if they encounter things online that make them feel uncomfortable. We also encourage, inspire and teach young people to be good citizens

online and to fill their online activities with goodness and wholesomeness.

Net Positive targets its services to all young people in school. We currently provide services to more than 75,000 Utah students. 98% of teachers and school administrators indicate the program is meeting the needs of students at their schools.

Our nutrition program supports families by providing healthy meals and snacks to children in our after-school programs and in Title 1 schools and neighborhoods. It's easy to understand that kids who are hungry will struggle to concentrate in school and to make great decisions. Maslow's hierarchy of needs reminds us of the foundational necessity of having enough food and proper nutrition.

One of the biggest limiting factors on our nutrition program at the moment is the lack of a readily available commercial kitchen to support the preparation of healthy meals and snacks. Included in this magazine are designs for a new building capital project that will, among other things, allow for a commercial kitchen that will serve over 1 million meals per year to Utah families. If you have the means, I encourage you to consider leaving a lasting legacy on our community by supporting this project.

Our housing program serves families with children who are experiencing homelessness or are at risk of experiencing homelessness. The program provides short-term pay-



ments to landlords and other housing-related expenses with the goal of keeping families housed while the family develops and implements a plan of self-sufficiency.

Through partnerships with local private providers, our mental health program allows any Club child or family to receive private counseling or therapy from a variety of providers that specialize in family support. We offer this service completely free of charge to Club families as the people who are most in need of good, solid mental health services are often those who are least able to pay for it.

All 350-plus Club staff members also have access to this service free of charge in addition to over-the-phone support. Just as a gym is a way to keep the body operating at peak levels, mental health services help keep the mind functioning optimally.

In the state of Utah, there are four local Clubs and two Clubs on military bases as part of the official youth partnership between Boys & Girls Clubs and the United States Armed Forces. I have the pleasure of serving as the president of the Utah Alliance of Boys & Girls Clubs, and I must say, all the Clubs in Utah are wonderful organizations that are dedicated to helping kids and families — though, admittedly, I'm biased towards our Club in Utah County. Our Club is directed by local volunteer board members who give of their time and talents to make our community better.

Thank you all for your kindness in helping support Utah families.

David Bayles
Executive Director
Boys & Girls Clubs of Utah County

Interview with Our Board President

As a youth growing up in Washington, Steve Alsup spent many hours at his local Boys & Girls Club after school. He played in his club's basketball league, but his experience went far beyond sports — he also spent time with friends, interacted with adult leaders and received tutoring and help with his homework.

Today, Alsup serves as president of the board of directors for the Boys & Girls Clubs of Utah County, a position he says has given him an even greater appreciation for the services and programs the Club provides and the support it offers kids, both mentally and physically.

"In a phase in life when kids need that positive environment away from drugs and other temptations that are out there, it's good to know that there's a place they can go where it's safe," he said.

Alsup works as a district manager and vice president at Wells Fargo, a company that encourages its employees to become involved in nonprofit organizations. With his work based in Utah County — and the memories from his youth — Alsup approached Boys & Girls Clubs of Utah County about opportunities to serve. He was added to the Club's board of directors.

Serving in that position has given him an insider's view of the incredible amount of work that goes on behind the scenes to assist thousands of

local youth and their families. Boys & Girls Clubs of Utah County offers a wide variety of programs ranging from teaching kids about science and technology careers to instructing them about safe internet usage, providing academic support and adult mentorship, and simply providing emotional support, friendship and food.

He recalled participating in one volunteer activity where hundreds of meals were prepared to serve to Club members.

"I think it's a very well-rounded array of services and support that we offer the kids," Alsup said. "It's not just basketball or tutoring like I had. It's everything they need in their life."

Boys & Girls Clubs of Utah County has experienced a great deal of growth in recent years, reflecting the explosive population growth in the area. More kids are participating, and that means more work for staff members and volunteers. The Club's leadership and staff have met the challenge. "It's really humbling to see the work that the staff puts in behind the scenes that the kids don't see and the board does," Alsup said.

The community has also responded with its support through contributions of both time and funds. With the growth in participation and programming has come a need for more funding, and many local supporters have stepped up to help.

"Here in Utah, we pride ourselves



Steve Alsup
President, Board of Directors

on being a service-oriented community, and I think the Boys & Girls Club is an example of that," Alsup said. "They want to see these kids grow up to be responsible humans, that next generation of leaders, and I think the club does that."

Alsup encouraged community members to learn more about the Boys & Girls Clubs of Utah County, its programs and how it meets the needs of local families and children. Find time to serve, give of your talents and resources — just get involved, he said.

"I think kids always need positive role models in their life. I had great parents, but there were times when I needed an adult to step in and say, hey, let me help you achieve your goals. I think all kids need that influence for good," Alsup said.

"These kids are definitely worth our time and our effort, and knowing that we're helping to grow the future leaders in our world, that in of itself is all I need to get out of it."

Steve Alsup
President
Board of Directors

Board Members



BOYS & GIRLS CLUBS
OF UTAH COUNTY

Executive Committee



Steve Alsup
Board President
Wells Fargo



Mathew Siufanua
President Elect
NuSkin



Brad Norton
Past Board President
UCCU



Rock Boulter
Treasurer
Zions Bank

Board Members



Brett Duckworth
Duckworth & Gordon



Janet Frank
Intermountain Healthcare



Martin Frey
Seven Summits Seven Seas



Garr Judd
Zemi Wellness

NOT PICTURED
Todd Wilhite
Wall & Rock Excavation

Key Staff Members

David Bayles, *Executive Director*

Jenny Ostraff, *Deputy Director*

Max Rogers, *Operations Officer – Outreach*

Shanni Call, *Operations Officer – Afterschool*

Kennedy Durfey, *Child Nutrition Director*

Cole Parkinson, *NetSmartz Director*

Marilee Clark, *HR Director*

Lifetime Honorary Board Members

Patti Edwards

Kent Nelson

What is the Boys & Girls Clubs of Utah County?

The Boys & Girls Clubs of Utah County works to support Utah families by filling the gap between school and home. We provide welcoming, positive environments in which kids and teens participate in life-changing programs and experiences, build supportive relationships with peers and caring adults, and have fun.

OUR MISSION

Our mission is to inspire and enable all young people, especially those who need us most, to reach their full potential as productive, caring and responsible citizens.

WHO IS BEING SERVED?

TOTAL YOUTH
SERVED
IN 2022:
88,084

AGES:
71%
5 to 11 years old
29%
12 to 18 years old

DEMOGRAPHICS:
White: **56%**
Hispanic: **28%**
Other Races: **16%**

HOW DO WE OPERATE?

Boys & Girls Clubs operate on a federated model where each Club organization is locally controlled by a volunteer board composed of members of the community. Local boards of directors represent the communities in which the Clubs operate. The local board has full control of the decisions of the organization.

As a member of the national organization Boys & Girls Clubs of America, local Clubs benefit from the support and collective knowledge of the national organization while also being required to follow certain oper-

ating standards that must be voted on by a two-thirds majority of all local Club organizations.

Boys & Girls Clubs of America provides safety standards, background check policies and student-to-staff ratios that all local organizations must follow. The national organization also creates curriculum, but the local boards make the final decision regarding what curriculum is used.

Each local Boys & Girls Club board hires a CEO of their choosing. In turn, the CEO hires staff and recruits volunteers to further the

WHAT PROGRAMS DO WE PROVIDE?

- **Afterschool/Summer Program:** Provides academic support, experiential learning, enrichment activities, caring adult mentorships, social and emotional learning
- **Child Nutrition:** Serves nutritious five-part meals and two-part snacks, reducing food insecurity
- **Americorps STEM:** Provides hands-on STEM learning opportunities and resources

- **Family Housing:** Offers temporary assistance with rent, deposits, utilities and other costs for families experiencing homelessness
- **Prevention Education:** Designed to help youth form healthy relationships, avoid substance abuse and learn to manage emotions
- **Net Positive:** Statewide internet and digital citizenship training for youth, parents and school teachers and administrators



WHAT ARE THE RESULTS?

THE BOYS & GIRLS CLUBS OF UTAH COUNTY:

- Improves student academic performance and engagement
 - Increases school attendance
 - Helps youth develop critical 21st century skills
 - Improves high school graduation rates
 - Provides benefits for schools, families, communities and the economy
- (Research conducted by the Utah Afterschool Network)*

95% of Club members feel accepted for who they are
95% of Club members try to help when they see others in need
94% of Club members work to find a solution when they have a problem

WHAT IS THE NEED IN OUR COMMUNITY?

- 91,403 Utah kids are alone and unsupervised during the afterschool hours.
 - For every child in an afterschool program, 8 more are on a waiting list.
 - 85% of Utah parents are in favor of public funding for afterschool programs.
- (Data source: Utah After 3 p.m., Afterschool Alliance, 2021)*
- Every \$1 spent in a Boys & Girls Club program returns \$10.80 in benefits to the community.
 - Parental stress has been shown to impact workplace productivity through tardiness, absenteeism and reduced work quality.
 - Boys & Girls Clubs reduce parental stress by providing out-of-school time services for children who would otherwise go unsupervised during the critical afterschool hours.
 - Youth who participate are less likely to make risky choices, resulting in benefits to the community such as reduced drug use and criminal behavior.
 - Club participation reduces crime and juvenile delinquency, saving Utah County an estimated \$1.7 to \$2.3 million in taxpayer dollars per youth



50
YEARS
of

Boys & Girls Clubs of Utah County

50 YEARS OF SERVICE

1972

The Boys Club of Utah County was founded as a nonprofit youth organization for boys with a Clubhouse located on the southeast side of Provo.



1980s

Girls began attending the Club.



1995

The Boys Club was reorganized as the Boys & Girls Club of Utah County, a fiscal subsidiary of Provo School District.



2001

Patti and LaVell Edwards started the annual LaVell Edwards Golf Tournament. Kent Nelson, a longtime supporter of the Club, was a key instrument in making the tournament a success.



2006

The Club began offering afterschool programs at local Provo schools in addition to the Provo Clubhouse.



2007

In response to increased online internet usage amongst young people, the Club started the Utah Netsmartz program to teach kids and parents about how to safely avoid dangerous people online.



2008

After years as a fiscal subsidiary of the Provo School District, the Club became its own fiscal agent.



2014

To support youth outside of Provo, the Club implemented a major expansion to serve school sites in Alpine and Nebo school districts. The Utah STEM Initiative was created to meet the growing need for STEM education and career development.



2016

The Club established a child nutrition program to provide healthy meals and snacks to children participating in Club programs.



2019

The Club chartered a new program in Wasatch County.



2020-
2021

In response to COVID, the Club expanded its nutrition program to serve non-Club youth, serving over 1 million meals per year. To support first responders, the Club opened an Emergency Childcare Center that was free of charge to frontline workers and emergency personnel. The Club operated a PPE donation program in coordination with UServe Utah. All this was done while still operating afterschool programs and other services throughout the pandemic.



2021

The Club chartered three new programs in Beaver County and began partnering with local mental health providers to ensure all Club kids, families, and staff have access to high quality therapeutic services.



2022

The Club chartered three new sites in Utah County, eight new sites in St. George and one in Cedar City. In response to increased housing costs, the Club started a housing program that provides short-term housing solutions and career development for families with children who are experiencing homelessness or who are at risk of becoming homeless.



"My son has struggled with his self-confidence for many years. The afterschool program has helped him build his confidence both academically and socially."

— Club Parent

"Thank you for running such a great afterschool program. My son really enjoys attending each day, and I've noticed huge improvements in his grades and his social interactions since he's been attending the afterschool program."

— Club Parent

50 YEARS of Service to Utah County Youth

In 1995, Utah Valley businessman Stan Lockhart received a phone call from Lou Crandall, his close friend. Crandall said he needed Lockhart's help and invited him to a meeting — without revealing what the meeting was about.

Lockhart has been a community leader in Utah County for many years. He is a recipient of the prestigious Ronald Reagan Award for his service in the Republican Party, where he has served in virtually every grassroots position, including as chairman of the Utah Republican Party. He recently concluded 16 years on the Utah Republican Party State Central Committee.

Lockhart knew he would support whatever Crandall — another community leader — was trying to accomplish, and he went to the meeting. There, he found approximately 10 of the best-known people in Utah County. They were informed by Crandall that the local Boys & Girls Club was struggling, and they all needed to help give it new life.

The group started putting together a plan. That plan led to the reorganization of the Club into the Boys & Girls Clubs of Utah County — as well as decades of involvement

with the organization for Lockhart.

"I'm a huge believer in what they do because they help the most vulnerable, underserved populations of kids and they build them up, they help them with their homework, they help them succeed in school, and they give them a fighting chance for a prosperous future," Lockhart said, "and I love that about the Club."

Humble Beginnings

Founded in 1972 as the Boys Club of Utah County, the organization operated out of a Clubhouse in southeast Provo, a building the Club still uses today. Girls began attending the Club in the 1980s, but by the early '90s, the Club was losing steam.

With the aid of Crandall, Lockhart and others, new supporters were drawn to the club and new fundraisers organized. A partnership with Provo School District was forged. In 1997, Shanni Call was brought on to serve as executive director of the Club. A grant supplied the budget at that time, which was \$30,000.

Call said she remembers telling her staff they had \$5 a



week to come up with supplies for their programs. "We did the best we could with what we had, and, as a result, the program grew, the youth and families continued to attend and be supported, and people invested in the Club," Call said.

Today, Boys & Girls Clubs of Utah County has an operating budget of more than \$10 million.

Call left the club after serving in her position for seven years. After spending some time as a stay-at-home mom and then as executive director of the Utah Afterschool Network, Call returned to Boys & Girls Clubs of Utah County in 2014 and she currently serves as its operations officer-afterschool.

"Seeing the Club grow from \$30,000 to an organization where there are 30-plus locations has been exciting," Call said. "Almost 50 percent of the staff working with the youth are either certified teachers or studying to be certified teachers. The youth are getting the very best services by the most qualified people."

Fundraisers & Friends

Over time, the Club grew in size and capability as it was able to attract more grants and donations as well as advocates from the community.

"We've grown the circle of supporters," Lockhart said. "If you go and look at the amount of money they've raised — historically, that amount keeps going up every single year."

Lockhart, who served as president of the Club's board of directors in 1999, recalled the Gold Key Banquet an annual event the Club once hosted as a fundraiser. Tickets were sold for the banquet and keys auctioned off to attendees. The keys were tied to significant prizes like jewelry, a trip to Disney World or a new car.

Utah Valley businessman Kent Nelson was always at the banquet and remains one of the Club's biggest supporters today, Lockhart said. Professional golfer Mike Reid and his wife, Randolyn Reid, also became great supporters of the Club, as did Patti Edwards and her husband LaVell Edwards, former head football coach for Brigham Young University. LaVell Edwards organized and hosted a fundraising golf tournament for the Club for a number of years, an event still held today.

Derek Roney, who retired from Nu Skin Enterprises and now works at Timpanogos Harley-Davidson, became involved with the Boys & Girls Clubs of Utah County during his time at Nu Skin. The company was much smaller then and didn't have its own charitable organization set up, so it became involved with existing nonprofits as its way of



giving back to the community.

He didn't know much about the Club when he first began working with it in the 1990s, but that changed quickly.

"It kind of opens your eyes and you see the value in it," Roney said. "It didn't take long really to become addicted to that."

To this day, Roney has been involved in the club in various capacities, including helping with the Club's annual golf tournament.

"The leadership (at the Club) is great. That's one reason I stay involved ... and then the value that it brings to the kids," Roney said. "The world's pretty wild right now, even in this bubble valley, so it just gives those kids a chance, the hope, and helps the families out."

Filling the Need

Extraordinary growth in Utah Valley in recent years has increased the need for Club programs, and many in the area have stepped up to help.

"This valley is full of philanthropists," Roney said. "Provo and Orem and the valley have really boomed, and so you have a lot of money here now and you have a lot of people who are generous. I think there's a lot of people who realize that we're lucky to be this well off and, as a company, we

need to give back."

The Club's current administration took the helm in 2009 and has overseen its growth since then. Boys & Girls Clubs of Utah County programs are now offered at 18 sites in Utah County, and all operate in or serve children from Title 1 schools. These schools have a larger percentage of students from low-income families.

In 2022, more than 88,000 students were served by Boys & Girls Clubs of Utah County. While all kids are welcome to attend, the Club focuses its efforts on those who need its services most.

"I really believe that an organization that takes kids who have lots and lots stacked against them and they bring them into a safe, positive environment and they help them with their homework, they help them succeed in school, they help them make new friends, they help them learn how to work together as a team, they're developing social skills, they're developing academic skills ... we need places like that for these kids," Lockhart said.

"I love that it makes such a huge impact in the lives of the families that need it most, and to be able to be part of that is so amazing, to be able to come up with programs that will help these kids," Call said. "The ones that come are the ones who need it most, and it's really great to be able to be part of that."



Adding Program Sites

During the past few years, the Boys & Girls Clubs of Utah County has taken on much more than just Utah County.

"It's an organization that's being recognized as a high-quality program that makes a difference for the kids, and people want to partner with us," Call said.

After being approached by the principal of Heber Valley Elementary School in Heber City, the Club forged a partnership at that school. The Club is now in its third year of providing programs to Heber Valley Elementary, with five additional schools busing students to the elementary for Club programs.

The Utah County Club is in its second year of providing Club programs to schools in Beaver County, and at the beginning of the current school year, it took over responsibility for running programs at 11 sites in the St. George and Cedar City areas.

In each case, the Club sought out public and private contributions to support these new program sites and was successful in obtaining those contributions.

Why did the Utah County Club want to take on these extra challenges? "The biggest reason for that is, again, there was a need," Call said.

A New Clubhouse

With thousands of children participating in club programs and hundreds more on waiting lists, the Utah County Club desperately needs more space. Its current 8,000-square-foot Clubhouse, located at 1060 E. 150 N. in Provo, is more than 50 years old, doesn't meet current safety standards and can't accommodate essential Club operations.

"It doesn't provide the space the kids deserve. It needs repairs," Call said. "Club members deserve better because we expect a lot of them and our staff, and so we need a good place for them to be."

Boys & Girls Clubs of Utah County is currently raising money to construct a new 21,000-square-foot Clubhouse on the same location as the current clubhouse. A total of \$10.6 million is needed.

"Of course, there's big plans for the future that we want to keep working toward, but right now it feels pretty good. But there's always more we can do. There's a waiting list at pretty much every location, and I want that to go away," Call said.

Lockhart gave credit for the Club's success and its optimistic future to the Club's leadership and staff. "In the end, it's (Executive Director) David Bayles and his team who have made the club what it is, and its future is bright because of the experienced people who are leading it," he said.





BOYS & GIRLS CLUBS OF AMERICA

Boys & Girls Clubs of America had its beginnings in 1860 with three women in Hartford, Connecticut - Mary Goodwin, Alice Goodwin and Elizabeth Hammersley. Believing that boys who roamed the streets should have a positive alternative, they organized the first Club. With character development as the cornerstone of the experience, the Club focused on capturing boys interests, improving their behavior and increasing their

personal expectations and goals. A cause was born.

In 1906, several Boys Clubs decided to affiliate. The Federated Boys Clubs in Boston was formed with 53 member organizations. This marked the beginning of the national organization.

In 1931, the Boys Club Federation of America became Boys Clubs of America. In 1956, Boys Clubs of America celebrated its 50th anniversary and received a U.S. Congressio-

nal Charter.

To recognize the fact that girls are a part of its cause, the national organization's name was changed to Boys & Girls Clubs of America in 1990. Accordingly, Congress amended and renewed its charter.

Each local Boys & Girls Club hires a CEO of its board's choosing. In turn, the CEO hires staff and recruits volunteers to further the mission of the organization.

Boys & Girls Clubs of Utah County **Program Sites**

Provo Locations

Dixon Middle School
Provo Clubhouse
Provo Peaks Elementary
Sunset View Elementary School
Timpanogos Elementary School
Walden School of Liberal Arts - Elementary School
Walden School of Liberal Arts - Middle School
Walden School of Liberal Arts - High School
Provost Elementary

Orem Locations

Bonneville Elementary School
Cherry Hill Elementary School
Orem Junior High School
Parkside Elementary School
Sharon Elementary School
Westmore Elementary School
Windsor Elementary School
Utah Valley University

South Utah County Location

Mt. Nebo Junior High School, Payson

Beaver County Locations

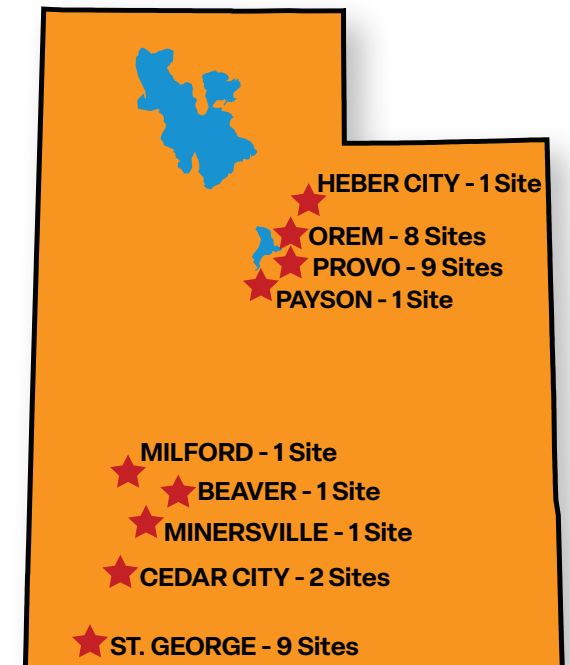
Belknap Elementary School, Beaver
Milford Elementary School, Milford
Minersville School, Minersville

Iron County Locations

Gateway Preparatory Academy, Enoch
Southern Utah University

Wasatch County Location

Heber Valley Elementary, Heber City



**All club sites operate or serve kids from Title 1 schools*

Washington County Locations

Coral Cliffs Elementary School, St. George
Heritage Elementary School, St. George
Legacy Elementary School, St. George
Panorama Elementary School, St. George
Paradise Canyon Elementary School, St. George
Sandstone Elementary School, St. George
Sunset Elementary School, St. George
Washington Elementary School, Washington
Utah Tech University

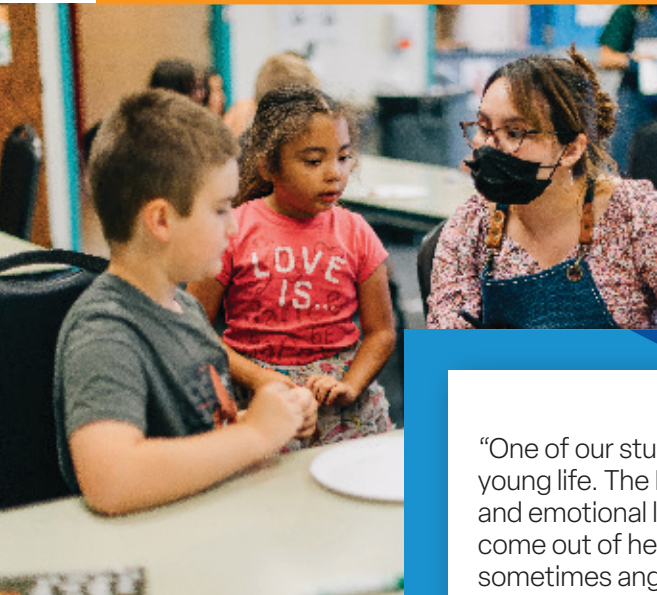
Partnerships

The Boys & Girls Clubs of Utah County also provides staff, services and support to a number of partner schools' out-of-school-time programming. Students in these partnership programs participate in a variety of enrichment activities infused with social and emotional learning to help promote healthy behaviors and decision-making. 76% of participants increased their knowledge, skills, self-esteem and peer support, helping them make healthy choices and practice responsible behavior by at least 10%.



Our Key Programs

Afterschool/Summer



The Boys & Girls Clubs of Utah County supports Utah families by providing no cost afterschool programs at 33 sites, supporting more than 8,500 youth in grades K–12 each year. These programs provide academic support, experiential learning, enrichment activities, caring adult mentorship, and social and emotional learning. The Club's after-school programs build Utah families by providing nutrition, structured activities, homework help and positive adult role models.

Youth Served: 8,500

(Participation data reflects July 2021 through June 2022)

“One of our students is a second-grade girl who has faced many challenges in her young life. The Boys & Girls Club has given her an opportunity for additional social and emotional learning and academic practices. We have been amazed as she has come out of her shell over the course of the year. This student used to be sullen, sometimes angry, and often non-participatory. By mid-year, we started to see improvements with her attitude and engagement, and by the end of the year she was a student leader in her classroom.”

— Afterschool Staff

AmeriCorps STEM



The Boys & Girls Club of Utah County's STEM (Science, Technology, Engineering and Math) program is designed to provide hands-on STEM learning sessions during the school day, after school and during the summer. This program utilizes AmeriCorps members to build the future tech workforce by providing high-quality STEM learning opportunities and resources to thousands of Utah students. During the past five years, Boys & Girls Clubs of Utah County has provided more than 300,000 hours of STEM learning to more than 10,000 students. 91% of program participants experienced an increase in STEM academic engagement as a result of participating in the program.

Participating AmeriCorps Members: 112
STEM Programming Hours Provided: 34,300
Youth Served: 4,436

“One student complained about STEM being ‘hard.’ However, after an aerospace engineering activity, this student was now ecstatic and proud of his final airplane design. This is a pretty big deal for this student who comes from a tough background in transitional housing and often struggles to engage in activities and take pride in his work.” — AmeriCorps Member

Child Nutrition



The Boys & Girls Clubs of Utah County's child nutrition program alleviates hunger and improves nutrition amongst Club members and other youth in the community through providing healthy meals and snacks during Club programs and at local Title 1 schools. Providing food for hungry children addresses their most basic needs, allowing them to focus on things like school, personal development and relationships. Each meal served includes a whole-grain rich product, a fruit, a vegetable, a protein and milk. Two-part snacks are served as well.

Total meals served per year: 880,539

“Parkside Elementary has loved having the child nutrition program at our school. It consistently provides a healthy afterschool snack for all our students and is especially appreciated by those students who don't have the same opportunities as others. Our students are always excited to see what is in the bags each day and benefit from having a consistent source of healthy food and snacks. Thank you for the difference you make for our Parkside students!” — John Shelton, Parkside Elementary School Principal

Net Positive

The Boys & Girls Clubs of Utah County's Net Positive program provides digital citizenship and internet safety training to Utah students in grades K–12. Net Positive uses proven and tested classroom teaching techniques to motivate and inspire positive change by providing students with empowering ways to address internet safety and digital citizenship at school and at home. The outcomes of the program show the vast majority of kids reporting changes in the way they interact online as a result of the training they received. Students become digital leaders who promote safe and positive technology practices at school, in their homes and within the community. Last year, 90% of the students who participated in Net Positive said they believe they are better equipped to handle safety issues like online exploitation.

Participation: 149 Schools
Youth Served: 75,000



“We love the Net Positive assemblies. They are a fun and interactive way for students to be reminded of safety procedures they should always be following... What a great program available for Utah schools!”

— Cami Thomas,
Mapleton Elementary School Principal

Family Housing

This is a new program unique to Boys & Girls Clubs of Utah County. The Club provides temporary funding for families who are experiencing homelessness or at risk of experiencing homelessness. This program allows families to stay in their homes or to move into a home by directly paying rent, deposits, utilities and other costs. As part of the program, families develop an employment plan

and obtain any needed skills so they can move towards self-sufficiency and maintain their housing situation into the future. The Club also connects the families with other community services and resources to ensure all their basic needs are met.

New Program as of September 2022

Our Curriculum

In all its programs, Boys & Girls Clubs of Utah County uses several “evidence-based” learning programs in its work with local youth. Evidence-based programs are the gold standard of nonprofit work, and we are proud to be leaders in providing evidence-based programming.

What is an evidence-based program?

Simply put, a program is judged to be evidence-based if:

1. Evaluation research shows the program produces the expected positive results.
2. The results can be attributed to the program itself rather than to other extraneous factors or events.
3. The evaluation is peer-reviewed by experts in the field.
4. The program is endorsed by a respected research organization and included in their list of effective programs.

Positive Action



One of the key curricula utilized by Boys & Girls Clubs is Positive Action. This educational program is based on the intuitive philosophy that we feel good about ourselves when we do positive actions.

At the center of this program is the Thoughts-Actions-Feelings Circle: our thoughts lead to actions, actions lead to feelings about ourselves, and those feelings lead to more thoughts. The program emphasizes actions that promote a healthy and positive cycle.

Taught through a sequence of units, Positive Action includes instruction about positive self-concept, or how students think and feel about themselves; students' responsibility for their physical health, including avoiding harmful substances; managing one's time and resources responsibly; positive interactions with others; and continually working to improve oneself. These competencies are known collectively as social and emotional learning.

Project Learn

PROJECT LEARN

Another evidence-based program utilized by the Club is Project Learn. The Project Learn curriculum helps young people improve academic engagement during the crucial after school and summer hours.

Project Learn reinforces and enhances the skills and knowledge young people learn at school during the hours they spend at the Club. This comprehensive program strategy is based on Dr. Reginald Clark's research showing that students do much better in school when they spend their non-school hours engaged in fun — but academically beneficial — activities.

The strategy consists of five components:

1. Homework help and tutoring
2. High-yield learning activities
3. Parental involvement
4. School collaboration
5. Incentives

Caring School Community

Caring School Community®

Designed for grades K-8, Caring School Community is a comprehensive, research-based social and emotional learning program that builds school-wide community, develops students' social skills and enables a transformative stance on discipline.

This program is recognized by CASEL and promotes positive behavior through direct teaching of responsibility, empathy and cooperation, creating settings where students feel heard, known and cared for. Students become intrinsically motivated to contribute productively to a community they feel invested in and where they know they matter.

SMART Moves



The SMART (Skills Mastery and Resistance Training) Moves program is designed to teach children and teens how to abstain from, avoid and resist engaging in risky behaviors. This is done through fun, high-yield activities.

Each component – SMART Kids (ages 6-9), Start SMART (ages 10-12) and Stay SMART (ages 13-15) – addresses age-appropriate issues and provides information and skills needed for youth to adopt the attitudes and behaviors necessary to lead healthy, fulfilling lives. The ultimate goal is to promote abstinence from substance abuse and adolescent sexual involvement through the practice of responsible behavior.

Specifically, SMART Moves provides:

- Self-awareness activities to develop respect for one's own body and the ability to handle feelings and healthy habits.
- Activities to develop the ability to interact and work in groups.
- Practice in decision-making, problem-solving and goal setting.
- Age-appropriate information about alcohol, tobacco and other drugs.
- Training in refusal techniques useful for avoiding risky situations.

Career Launch



CareerLaunch encourages Club members ages 13 to 18 to assess their skills and interests, explore careers, make sound educational decisions and prepare to join our nation's work force. Club staff or volunteers help teens build their job-search skills and job readiness by using the CareerLaunch Facilitator Guide and working with teens individually or in small groups.

The CareerLaunch online page provides Club teens, staff and volunteers with career exploration, college and job search information, and interactive activities. Mentoring, job shadowing and training opportunities round out the program.

Engineering is Elementary



Sponsored by the Boston Museum of Science, Engineering is Elementary is the premier elementary engineering curriculum. Building on children's natural tendencies to engineer, EiE inspires innovation and produces lifelong STEM learners.

The EiE curriculum is a project-based, student-centered curriculum that transforms student learning. Students work collaboratively to solve an engineering challenge as they learn to ask questions and pursue their own answers.

Research on the EiE Curriculum shows that students will:

- Learn the Engineering Design Process, a process for critical thinking that can be applied to any curriculum.
- Learn about a variety of engineering fields and gain a realistic view of what it means to be an engineer.
- Learn that technology is much more than cell phones and tablets and understand the relationships between engineering, technology, science and math.
- Improve understanding of science concepts and processes with hands-on and relevant lessons.
- Improve ability to think mathematically with opportunity to apply mathematical knowledge to a relevant problem.
- Gain a global viewpoint of the engineering challenges of the future.



Child Safety:

Our Number One Priority



We work every day to create a safe, fun environment so kids can have every opportunity to be successful in life. We have ZERO tolerance for inappropriate behavior of any kind, including child sexual abuse or misconduct, and we put resources behind that stance.

Culture of Safety

We continually update robust safety policies, programs and training for our staff and volunteers that are designed to promote child safety and protect young people from threats that are present in our society. We implement layers of safety policies and guidelines to keep our kids safe. We have comprehensive safety policies in place that protect youth – including, but not limited to, supervision, transportation, communication and prohibiting private one-on-one contact.

Background Checks & Employee References

Mandatory FBI criminal background checks are required every year for every staff and board member. In addition, criminal background checks are required for any volunteer who has direct contact with children. All potential employees and volunteers are also run through the National Sex Offender Registry. Any employee interested in moving to another Boys & Girls Club is required to have a reference from the previous Club, even if the Clubs are within the same community.



Required Immediate Reporting

Staff and volunteers are all mandated reporters. We are required to report any critical incident/safety concern to local authorities immediately. We are also required to report any critical incident to Boys & Girls Clubs of America within 24 hours. We encourage all staff, members and families to report any incident or situation they feel is unsafe. Through our national partnership with Praesidium, members and staff have access to a confidential 24-hour toll-free Child Safety Hotline at 866-607-SAFE (7233) or SafeClub@Praesidiuminc.com.

Annual Safety Assessments & Trainings

We complete a safety assessment each year to ensure we continually make improvements to safety at our Clubs. Ongoing training and supervision of staff is critical. We participate in a wide variety of child safety training. We also engage leading third-party safety experts to provide guidance for our policies and approaches.

Safety Committee

We have a dedicated, board-led, safety committee to provide input and guidance on local policies and safety strategies.

State & Local Laws

We comply with federal, state and local safety laws, including those impacting facilities and vehicles.

National Safety Efforts

Nationally, Boys & Girls Clubs of America (BGCA) works with leading experts in the areas of safety, security and technology to develop state-of-the-art solutions for Clubs. BGCA advocated the passage of the U.S. PROTECT Act, which improved background screening systems and access. The national organization has also partnered with the FBI, the National Center for Missing & Exploited Children and the Centers for Disease Control to contribute to the development of safety practices that benefit all youth-serving organizations.



Assessing Our Impact

The more than 8,500 children served each year by the Boys & Girls Clubs of Utah County and the hundreds of others on waiting lists to join indicate the great need for the Club's programs. It also speaks to the quality of the programs offered and how they make a positive difference in participants' lives.

To ensure that continuous quality improvement is being made and Club members are provided with the best experience possible, the Boys & Girls Clubs of Utah County performs regular program assessments. These evaluations are performed both by internal staff and by outside, unbiased specialists.

"We want to produce high-quality programs where parents and youth receive the best services available. By evaluating the Club services regular-

ly, we can follow the data and make changes to provide the best services," said Shanni Call, operations officer-afterschool for Boys & Girls Clubs of Utah County.

Once a year, the Club conducts its Program Quality Assessment through a partnership with the Utah Afterschool Network. A representative from the UAN conducts an evaluation of all the Club programs and scores each program with a 1, 3 or 5 (5 being the highest score). A score of 3.0 is considered quality and a score of 4.0 is considered high quality. The scores are compiled to calculate an overall score for the entire organization.

The Club has a continual goal to receive an overall score above 4, and it always scores well. "Last year, the UAN Out of School Time Specialist and evaluator scored one of our sites

the highest score she had ever given at a 4.72. Our sites can be a 3 and be middle of the road, but we train and work towards a 5, which is high quality."

Suggestions on where to improve are also given as part of the evaluation.

At the beginning of each school year, each of the more than 30 Club program locations performs an internal assessment focusing on five categories: being safe, developing relationships, learning new skills, program administration and continuous quality improvement.

Staff members evaluate how they are performing utilizing outcome data, which is kept for all programs. They also use the feedback from the external assessment to focus on where they can improve and set goals to make those improvements.

"Every year, the sites are scoring better and better on the PQA. They work really hard to be high-quality programs," Call said.

Other evaluations of club programs are ongoing. For the last five years, the Club has focused on social-emotional learning, the process of developing self-awareness, self-control and interpersonal skills that are vital for school, work and life success.

Call said in Club programs that support social-emotional learning, evaluations are conducted four times per year. "The frequent evaluations help the programs to make adjustments to meet the needs of the youth," she said.

Evaluations are measured on a 5-point scale, with 5 being the best. The Club consistently meets its goal for program participants to increase or maintain at least 4 out of 5 on the scale.

Through the evaluations, staff recognized that Club members were struggling with peer-to-peer relationships, which were difficult to maintain during the pandemic. Staff members built activities into their programs that encouraged these types of relationships, and by the end of the 2021-22 school year, the evaluation showed that Club members felt they had better peer-to-peer relationships.

Regular evaluations are also conducted regarding the Club members physical health. Data shows kids are spending too much time on phones and computers, which affects their physical health and, in turn, their performance in school.

Staff members help the kids set goals to limit their time on electronic devices while also encouraging them to participate in physical activities.



A Club Member's Story: Cody Alex

Cody Alex's mother worked hard to support herself and her children. A single mom, she worked three jobs, meaning she was frequently away from home.

Just around the corner from Alex's Provo home, however, was the Clubhouse of the Boys & Girls Clubs of Utah County. It became a place where he could go and hang out after school rather than being at home alone.

"I definitely sought refuge in the Boys & Girls Club because it meant some entertainment," Alex said.

As time went on, however, it became much more than simple entertainment, particularly after he met Shanni Call, who had taken the job as the club's executive director.

"I'll never forget probably the first time I ever met her," Alex said. He was rollerblading in the Clubhouse's gym with his younger brother when Call came in and introduced herself.

Call began adding more activities to the club and bringing more people in to help, Alex said, and the program blossomed. "One of the biggest things I remember was just the participation in the activities that she set up," he said, as well as the friendships with other Club participants he experienced.

A basketball club was started, and Club members were able to travel and compete with other clubs. Special programs were held such as Karate instruction, and Alex was able to learn the martial arts. Field trips took Club members to museums and swimming pools.

Alex had an interest in architecture while in high school, and Call suggested he draw a rendering for new landscaping in front of the Clubhouse.

He was 16 at the time, and it was a nice feeling to be part of a larger-scale project.

"What kept me coming back (to the Club) was the camaraderie, the leadership skills that were being brought about," he said, as well as the opportunity to meet people from different backgrounds and learn how they lived their lives and met their goals.

As he got older, he began serving as a volunteer at the club, helping younger kids and chaperoning their activities and field trips. He remembers those kids looking up at him with wonder that he would want to spend time with them.

Through all his experiences, he learned leadership and communication skills, determination and simply how to be a responsible, good person. Because the staff at Boys & Girls Clubs believed in him, he knew he could believe in himself.

"I think that had a direct impact to my choice of career today," he said.

Call became a mentor who made a huge difference in Alex's life. She's written numerous letters of recommendation for him, he said. Now age 38, he still keeps in contact with Call, who eventually left the Boys & Girls Clubs of Utah County but returned in 2014 and now serves as its operations officer-afterschool.

Alex lets her know when he achieves various milestones in his life.

Most recently, he contacted Call to let her know he had landed his dream job as a pilot for a major airline.

"I've pursued this goal for a very long time, and to finally reach that goal after all of these years, it just means my determination has not stopped," Alex said.

"It was his goal and he did it," Call said. "He said, 'I just needed people to believe in me, and you did that.' And that's satisfying."



A Club Member's Story: Lizbeity Monroy

As she entered the third grade, Lizbeity Monroy's life was changing.

Her recently divorced mother was moving her family of six children from Spanish Fork — where Monroy had spent her entire life — to Provo.

"I didn't know anyone, so I became super shy and introverted," Monroy said. She had no idea how she was going to make friends and adjust to her new environment.

Then her mother connected with the Boys & Girls Clubs of Utah County.

"She found the Boys & Girls Club as a place for me and my siblings to go and spend the summer because she had to work and she couldn't leave us home alone," Monroy said.

That decision made another significant change in Monroy's life — for the better.

"The staff there was super sweet and super nice, and they helped me feel comfortable to kind of reach out and meet friends, Monroy said.

"We got to do fun activities where if I wasn't going to a Boys & Girls Club, I'd just be sitting at home."

The children played games, went to pools, had barbecues and overall had a fantastic summer. When their mother asked if they wanted to keep going during the school year, the answer was an enthusiastic yes.

Monroy continued participating in the Boys & Girls Club through her senior year of high school. "After going there for so long, you build these connections with the staff and they get to know you on a personal level," she said. "It's just like we all became one family."

Attending during the school year was beneficial as the staff would encourage Monroy to do her homework and assist her with it when needed.

"I remember one part where I was learning about angles at school. I was like, this is too complicated. I don't want to do it. And the staff member said, oh, that's OK, you don't have to do that. And then he took me to the pool table and taught me how to play pool," Monroy said. She laughed as she recalled how she was taught about the angles required to get the ball in the pocket.

"Math was one of my favorite subjects after that," she said.

Even through the fun, the learning never stopped. Through Clubhouse activities, she learned skills like Karate, Taekwondo and Capoeira.

When some kids wanted to learn how to cook, Club members were put in groups, given \$15 and taken to the grocery store where they had to purchase the required ingredients for a meal. Then they returned to the Clubhouse to prepare it. Through this

activity, the kids learned skills like budgeting, how to measure ingredients and follow a recipe, and simply how to work together.

The staff members were there for emotional support as well. "They were always there to just kind of help me emotionally and mentally," she said. "They were always just trying to make sure that we were OK."

She recalled a night when the kids had a deep discussion about their lives, and she heard some rough stories regarding some of the others' home life. In the end, all were crying and hugging. The experience helped her become a kinder person.

"It kind of got me thinking, OK, before I judge, I ought to think about what they're going through behind walls," Monroy said.

She credits the Boys & Girls Club for her achievement of graduating from high school; they never let her give up. When she was older, the Club let her help the younger children with their schoolwork, and that helped her realize she wanted to work in education.

She currently works at a day care center, a job she loves, and she is saving money to attend school to become an elementary school teacher.

"I feel like Boys & Girls Club was a big part of my life and I wouldn't be where I am if I hadn't started going to the Boys & Girls Club," Monroy said. "I honestly feel like they helped me grow out of the shell that I was in because I was a little girl moving into a new place who was actually really scared of going out and talking to other people."

She recommends the Club frequently to others. "It shaped me into the person I am today," she said.

STEM Program: More than Just Science

Morgan Cryder admits she wasn't a big science fan when she was hired to teach STEM — science, technology, engineering and math — activities to young students. As a college student majoring in elementary education, however, she was certain she wanted to work with children and help them learn.

After just a year in the position, Cryder is passionate about the sciences and their impact on students, and she has been honored on the state level for her work.

"The biggest thing that I have seen is students being able to think outside of the box and to explore," Cryder said. "I recently learned in one of my college classes about how kids now don't have a lot of opportunity to play and explore the world around them. I think this STEM program is an awesome way to do that, to just build and to be able to use what they have and make something out of it."

Cryder spent the 2021-22 school

year as the STEM specialist at Parkside Elementary School in Orem, a Boys & Girls Clubs of Utah County program site. As part of the Club's afterschool programs at Parkside, Cryder taught STEM-oriented activities three days a week.

Staff members like Cryder provide STEM activities at Boys & Girls Clubs of Utah County program sites as part of the AmeriCorps Utah STEM Initiative. This program provides high-quality STEM learning opportunities and resources to thousands of Utah students.

AmeriCorps is a federal program through which its members receive a stipend in exchange for working with organizations dedicated to the improvement of communities.

Cryder continued providing STEM activities during the summer of 2022 at Sharon Elementary School in Orem; she was then hired by the Boys & Girls Clubs of Utah County to serve in her current position as a program manag-



Morgan Cryder

er at Parkside Elementary.

In March of 2021, Cryder received the AmeriCorps Member of the Month Award. Presented by UServeUtah, the Utah Commission on Service and Volunteerism, this award recognizes an AmeriCorps member serving in Utah for going above and beyond the AmeriCorps pledge to "Get Things Done."

Cryder said she selected themes for each month such as coding, water or recycling, then planned activities around that theme.

For coding, the children made bracelets spelling out their names in binary code. For water, they made lava lamps and watched colored water get soaked up into the capillaries of celery. For recycling, they used plastic bags to make yarn — or "plarn" — and then "knit" them into mats for



people experiencing homelessness.

"I put everything that I had into the lessons that I planned, and I wanted it to be for the kids. My first thought always was, what do the kids need?" Cryder said. "Kids would ask me questions all the time, and I would say, 'I don't know, but let's do some research and find out.'"

The education in her activities went far beyond science. Children were encouraged to be more curious and explore the world through STEM activities, and they were taught skills such as problem-solving and decision-making. In nearly every lesson, some kind of teamwork was required.

In one lesson, students were informed they were stranded on an island with a certain amount of money and one hut selling supplies for building a shelter. As teams, they had to work out what items to buy and how to trade for what they didn't have.

"I'm a big believer that learning should be student-driven and fun; we learn best when we are entertained and interested in what we are doing," she said. "There is so much that kids learn through STEM that they will use forever."

Cryder said teaching STEM through AmeriCorps, and now working for Boys & Girls Clubs of Utah County, has helped enhance her own education and progress toward her own goals. Currently an undergraduate student at Utah Valley University, she now has a desire to eventually obtain a master's degree in K-12 educational leadership.

"I am very grateful for the opportunity to have worked as a STEM specialist, and, as a future educator, to have learned those skills at such a young age that I didn't know I needed," Cryder said.



"I learned to never give up even when you want to, even if you think that you cannot go on. I also learned to be there for people that need me and help when I can. I have learned to revise my work and to always try to improve myself or my work."

— **STEM Club Participant**

Looking to the Future: A New Clubhouse

For 50 years, Utah County youth and families have benefited through programs offered through the Boys & Girls Clubs of Utah County. For many of those years, Club members have enjoyed utilizing the Provo Clubhouse, located at 1060 E. 150 N. in Provo. This 8,000-square-foot facility has been a second home for local youth, offering them academic assistance, meals, art projects, sports activities and more.

As the population of Utah County has grown, however, the need for the Club's programming has also risen dramatically. This small facility can no longer keep up with the demand. Built in the 1960s, it also does not meet current safety standards and cannot accommodate essential Club operations such as nutrition services and housing support.

Boys & Girls Clubs of Utah County is currently seeking support to construct a new 21,000-square-foot Clubhouse on the same location as its current Clubhouse. A total of \$10.6 million is needed to complete the project and provide for its future operation and maintenance.

This new facility will allow the club to do the following:

- Triple the number of children served
- Serve as a central hub for all 33 of the Clubs afterschool programs

- Provide a dedicated teen space for at-risk youth
- Offer a preschool program
- Provide space for the Club's housing, nutrition, internet safety, STEM and substance abuse programs
- House a full commercial kitchen for preparation of healthy meals and snacks onsite
- Serve as a resource for other community organizations

The mission of the Boys & Girls Clubs is to inspire and enable young people, especially those with the most need, to realize their full potential as productive, caring and responsible citizens and leaders. Your generosity and support for this project will ensure every youth who enters the doors of the new Clubhouse has access to all the essential tools for a bright and successful future.

Investing in the Boys & Girls Club is an investment in our community. Youth who participate in the Club are less likely to make risky choices, which results in benefits to the community such as reduced drug use and criminal behavior. The Club reduces crime and juvenile delinquency, saving the county an estimated \$1.7 to \$2.3 million in taxpayer dollars per youth. In contrast, the average cost for a young person to participate in the Club is \$1,240 per year.

A study conducted by the Boys & Girls Clubs of America found that youth who participated in the Club at least one day a week were more likely to demonstrate greater positive outcomes related to academic success, healthy lifestyles and good character and citizenship. Furthermore, the Utah State of Afterschool Report found that high-quality afterschool programs like the Boys & Girls Club help students attend school more regularly, improve academically, develop critical skills and graduate from high school.

Through the generosity of individuals, corporations and foundations, we can make building a new Clubhouse a reality. Our children and teens deserve the best, and we have an obligation to provide it, always. Our success requires contributions from donors like you who share our vision and believe an investment in the Club is an investment in our children, our community and our shared future.

We invite you to donate to the new Clubhouse today and make a lasting difference in the lives of young people.

The Boys & Girls Clubs of Utah County is a 501(c)(3) charitable organization. To donate to the new Clubhouse, visit bgcutah.org or contact the Boys & Girls Clubs of Utah County at 801-371-6247 or contact@bgcutah.org.



Clubhouse Fundraising

Project Cost: \$8.8 million

Includes tear down of existing building, new construction, fixtures and furnishings, equipment, landscape, hard-scape, architectural design, engineering, fees and permits, design and construction contingencies (10%) and construction escalation (2 years).

Indirect Costs: \$750,000

Includes allowance for pledge reductions, cost of campaign fundraising, and pledge construction financing.

Facility Support Fund: \$1 million

For ongoing facility maintenance and program support

Total Project Requirements: \$10.6 million

Naming Opportunities

Clubhouse Naming Rights: \$2 million

Afterschool Area: \$500,000

Teen Center Area: \$500,000

Preschool Area: \$500,000

Playground & Outdoor Space: \$250,000

Classroom: \$150,000

Pavers: \$10,000



Support from the Noorda Foundation

At the core of the Boys & Girls Clubs of Utah County's drive to raise \$10.8 million for construction of a new Clubhouse in Provo is the Ray and Tye Noorda Foundation.

This Utah County-based foundation has awarded a \$1.5 million donation toward the project.

"We believe that investing in young people is critical and that programs that encourage young people to work on personal development and identify their passions help them to thrive," said Brittany Erikson, executive director of the Ray and Tye Noorda Foundation. "The Boys & Girls Clubs provide services to thousands of students in our community. This aligns wonderfully with our goal to help folks achieve health, purpose and happiness."

Ray Noorda, who is best known as the "Father of Network Computing" and the late CEO of Novell Technology, and his wife Tye Noorda quietly made many generous donations during their lives to organizations focused on positive social impact. In passing, they left their remaining wealth to the Ray and Tye Noorda Foundation's Charitable Trust.

Now, with its founders in mind, the foundation's board and staff honor the Noordas' memory by continuing to partner with organizations and leaders who are profoundly and positively impacting lives.

Boys & Girls Clubs of Utah County aligns well with that mission, Erikson said. The Clubs programs and its ability to provide youth with challenging and rewarding activities after school were some of the aspects that attracted the foundation's attention.

"We also believe investing in young people is one of the best investments

you can make," Erikson said. "In particular, we focus on supporting programs that are reaching the most underserved."

The Noorda Foundation takes applications twice a year from organizations seeking funding. Those organizations must then go through a two-step process before being approved for funding by the foundation's board of directors.

Many of its funding recipients are located inside Utah, although it has awarded funds to organizations internationally.

The foundation prioritizes organizations that utilize evidence-based programming, or programs that have been proven effective. Evidence-based programs are the gold standard of nonprofit work, and the Club uses these types of programs.



Erikson said she is also impressed by the Clubs ability to respond to community needs. "The Boys & Girls Clubs commitment to the community was really put on display during the pandemic," she said, when the Club rapidly pivoted from its usual programs to services like child care for frontline healthcare workers and thousands of grab-and-go meals for children.

"That was a time when a lot of organizations were having a hard time providing the services they normally provide," Erikson said. "I think they did a great job."



Flexibility During a Pandemic

As the international COVID-19 pandemic took its toll for months in Utah County, the resilience of the Boys & Girls Clubs of Utah County was a boon for those most vulnerable.

Club Executive Director David Bayles was proud of what his organization was able to accomplish.

"COVID required everyone to be agile and to make changes to their lives and businesses. The Club was no different," Bayles said.

"At the beginning of COVID, we asked ourselves where the greatest needs existed in the community, and we responded accordingly," Bayles added. "By providing emergency child care for essential employees and food services to families, we were able to quickly respond to the changing needs of the community."

The Boys & Girls Clubs of Utah County offered a variety of services designed to help children and families throughout Utah County navigate many of the challenges that arose because of the pandemic.

As schools and businesses closed in March of 2020, the club went virtual by offering programming and support for children at home, including homework help, online fitness classes and hands-on activities. The Club also stayed open whenever allowed by government mandates.

More than 1,700 youth had access to the Club's virtual programming throughout the rest of the school year.

"The Club is committed to being here for the community, no matter the challenge," Bayles said.

Additionally, in coordination with UServe Utah, the Club's administrative offices became Utah County's donation center for Personal Protec-

tion Equipment to be used in local hospitals and testing locations. Over 20,000 PPE items were collected between March and July of 2020.

The demand for food support rose significantly as parents were furloughed and children no longer had access to school lunch. From serving 400 meals a day in January and February of 2020, the Club's child nutrition program grew to serving 5,000 grab-and-go meals each day.

More than 500,000 meals were served to children and families in 2020.

One member of the community told the club, "My husband's hours were cut down due to the COVID-19 shutdown, the meals you provided helped a lot. I know the meals made a big difference for a number of my neighbors as well."

In April 2020, the Provo Clubhouse reopened as an emergency childcare center to provide childcare for first responders and essential workers.

"It has been great to see so many people with the desire to help the community. We have had hundreds of people volunteer through their places of employment, their religious organizations or as a family," Bayles said.

Jeni Jones and her family were recipients of what the Boys & Girls Clubs and their sponsors offered.

"The Boys & Girls Clubs of Utah County has been a lifeline for my family," said Jones, a communications specialist for Intermountain Healthcare.

Like so many others, Jeni and her

husband, Jason, a nurse for Intermountain Healthcare, were suddenly thrown into the challenge of being essential employees and working from home while also homeschooling and caring for their two young children. Through the One Utah Child-care Program, the Joneses qualified for emergency childcare and were matched with the Club's emergency childcare center. The ECC provided support for the Joneses and many other families through the end of June 2020.

After the ECC closed, the Club opened a modified summer program in place of its traditional summer camp program. For six weeks, club members participated in academic learning, fun activities and lots of socializing while also operating within Utah state guidelines.

All staff and club members wore masks, youth were kept in small groups separated from the other groups, social distancing was practiced during meal times, and club spaces were sanitized between every rotation and use, according to a club statement.

Similar safety precautions were implemented as the club reopened its afterschool programs in coordination with local school districts.



A Supporter's Story: Patti Edwards

Children are natural resources, and they need our help along the way. This conviction is what attracted Patti Edwards to the mission of the Boys & Girls Clubs of Utah County and has kept her involved with the Club for more than 30 years.

"The thing that impresses me so much about the Boys and Girls Club is their concept of helping a child to reach their potential," said Patti, who is the wife of the late Brigham Young University football coach LaVell Edwards. "I've been involved (with the Club) since 1989 and will be until I die. It's just that important to me."

In fact, when LaVell passed away in 2016, his obituary requested that in lieu of flowers, well-wishers send donations to the Boys & Girls Clubs of Utah County.

Patti has been one of the Club's biggest supporters over the years. She has been heavily involved with the club, including serving on its board of directors and as the board's

president. While the Edwards served a mission in New York, Patti maintained contact with the Club and the Club's efforts, said David Bayles, the Club's executive director.

"Upon returning, Patti got involved again and she and LaVell were honorary guests and speakers at many of the Boys & Girls Club events," Bayles said. Patti and LaVell Edwards were made lifetime honorary board members 13 years ago.

LaVell was "always a convert" and supportive of the Boys & Girls Clubs, Patti said, but his job running a football program kept him from putting a lot of time into it. Later, however, when his schedule allowed it, he became more actively involved.

Over the years, when she had a paid speaking engagement, Patti would donate the money she earned to the Club. LaVell came to her one day and suggested they increase that contribution.

"He just knew how important it was

to me, and he said, 'You're doing it on a smaller level, why don't you do something big?'"

That was when LaVell organized what is now called the LaVell Edwards Memorial Golf Tournament, an event he helped run for years and still continues today. The tournament has raised millions of dollars, all of which has gone to benefit the Boys & Girls Clubs of Utah County.

"My philosophy is, and I feel this to be true, if we didn't have a safe haven for a lot of these kids, there would be a bigger gang problem in Provo than there is. There would be more abuse for these young little children than there is," Patti said. "The Boys & Girls Club is a safe haven for children. It's a haven where they feel loved, where they feel protected, where they have the opportunity to reach their potential."

Local businesses, individuals and organizations have shown great support for the Club — but it needs more money, she said. The Club has a great need for a new, safer facility to accommodate the children and the Club's programs, and it is trying to raise the funds needed to construct a new Clubhouse in Provo.

She encouraged all to support the Club "because they're supporting the growth of the community through the children. They're giving children a chance. They're giving children a chance to reach their potential and to be protected and to be happy and to be loved."

"I Just feel like it's very, very important," Patti said. "I feel like we need this for our children. We need it for the growth of our community. We need it just to help."



Patti and LaVell Edwards smile at the crowd after receiving the Pillar of the Valley Award at the Utah Valley Convention Center in Provo on March 29, 2013. Patti Edwards has served as a major supporter of the Boys & Girls Clubs of Utah County for decades and continues her support to this day. LaVell Edwards spent multiple years heading up a golf tournament fundraiser for the Clubs before his death in 2016.

LaVell Edwards Memorial Golf Tournament

Since its beginning more than 20 years ago, the LaVell Edwards Memorial Golf Tournament has raised millions of dollars to support the Boys & Girls Clubs of Utah County. The 21st annual tournament was held on May 2, 2022, at Riverside Country Club.

Through the generosity of individuals, foundations, and corporations, a total of \$160,000 was raised this year through the tournament to support the Club and provide the building blocks youth need to succeed, including academic support, STEM learning, social and emotional learning, enrichment activities, healthy snacks and meals, and the support of caring adult mentorship.



A Supporter's Story: Kent Nelson

Kent Nelson is a big gift giver. He's also a re-gifter.

Both traits have led him to be one of the Boys & Girls Clubs of Utah County's biggest supporters.

"He's just a good guy, that's how I would sum him up," said David Bayles, the Club's executive director. "He's not looking for attention. But he is always willing to help."

Nelson's involvement with the Club started about 50 years ago when, as the owner of a painting business, he was contracted to provide the Club's Provo Clubhouse with new paint.

He quickly became enamored with with the organization's mission. The Boys & Girls Clubs of Utah County caters to thousands of youth in Utah



County through a variety of programs, and it is often used by children who have parents or guardians whose work hours mean they're left alone for long periods.

"I've seen the good that it does," Nelson said.

As time went on, Nelson's involvement in the Club increased. Bayles said it's remarkable how much Nelson has helped since Bayles became executive director of the Club in 2009. It has included the generosity of bidding on items at the Club's annual winter auction dinner, only to present those same goods the next year. A luggage set has made three years worth of donations.

When Brigham Young University football coach LaVell Edwards began organizing a golf tournament to raise money for the Club, the first person

he called to assist him was Nelson. Nelson worked with Edwards on the tournament for years and continued helping with the event following Edwards' death in 2016.

In fact, since the beginning of the golf tournament, Nelson has been the Club's largest donor annually.

In 2021, Nelson was honored with a Heart & Hands Award due to his service to the Boys & Girls Clubs of Utah County as part of Utah Philanthropy Day.

"He is so generous with his time and money. He really cares about giving back," Bayles said.

"Kent has been a huge financial help and just a supporter in any way you can imagine," said former Club Board of Directors President Stan Lockhart. "I give a lot of credit for the club's success to Kent."



"The Boys & Girls Club has been a safe space for my kids to be all day, and that has been so helpful to our family."

— **Club Parent**

"My kids have been loving the activities they have been participating in at the Boys & Girls Club. They love being with their friends and trying new things."

— **Club Parent**

"So many parents thank us for providing a summer program and tell us their children are enjoying the activities and the chance to interact with their friends."

— **Club Staff Member**

"The afterschool program gives me comfort that my son is being cared for when I can't."

— **Club Parent**

How to Get Involved

DONATE \$50 FOR 50 YEARS OF THE BOYS & GIRLS CLUB!

The smallest donation makes a difference! Take 30 seconds and make a gift today. To donate to the Boys & Girls Clubs of Utah County, scan this QR code or visit bgcutah.org/donate/



Volunteer Your Time

From homework tutors to graphic designers and service projects, every volunteer makes a difference.

Join the Board

Being a board member allows you to make a lasting difference in the lives of thousands of kids.

Social Media

Sharing on social media helps introduce people to our club.

Plan a Fundraiser

Visit our website for a list of ideas of you can do with your friends and family to raise money for the Club.

Plan a Service Project

Have an idea for a service project? Contact our volunteer coordinator to start the process.

Newsletter

Stay up to date on Club news by subscribing to our quarterly newsletter.

Join the 458 Club

Sponsor a club kid for one year. It costs \$458 a year to provide club programming for each club member.

Volunteer Opportunities

Volunteers are a big part of the Boys & Girls Clubs of Utah County. Our clubs need all the skills and talents you as the volunteer can offer us.

We want to provide a fun environment where you can teach your skills to our club members and create lasting experiences.

Individuals, families and groups of all sizes are welcome to volunteer at the Clubs. In addition, we always encourage potential volunteers to suggest games and activities that are fun, exciting and safe for Club members. If you are interested in sharing your activity with the Club, please email our Volunteer Coordinator.

Volunteer Coordinator Contact Information

(801) 371-6247

volunteer@bgcutah.org

Or visit <https://bgcutah.org/volunteer/>
to sign up online



Individual Volunteers

Individual volunteers for the Boys & Girls Clubs of Utah County must commit to the following:

- A minimum of 32 hours of service (1 to 2 hours per week)
- Complete required pre-service trainings
- Commit to being involved and having fun with the kids

These commitments are very important to us. We need volunteers who will give the kids the stability and familiarity they need. If you feel you can commit to this, please fill contact our Volunteer Coordinator.

Family, Group & Corporate Volunteering

There are many ways small, medium and large groups from the community can volunteer at the Boys & Girls Clubs of Utah County, from teaching skills and helping with homework to overseeing fun activities and helping with Club facility maintenance.

For more ideas about how your group can help, visit bgcutah.org/volunteer/corporate/.

For more information about family, group, and corporate volunteering, please contact Jenny Ostraff at jennyo@bgcutah.org.





Responsible, Efficient Utilization of Resources

- We are fiscally strong with an annual operating budget of \$13.5 million.
- 92% of our budget is dedicated to programming.

Boys & Girls Clubs of Utah County Annual Budgets

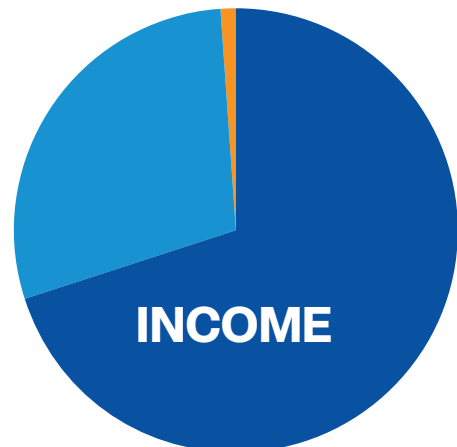
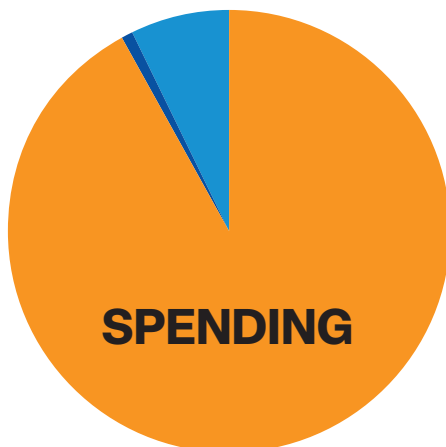
YEAR	2018	2019	2020	2021	2022
Income	\$2,399,096	\$2,589,065	\$2,922,881	\$5,534,232	\$6,390,247
Expenses	\$2,339,056	\$2,658,911	\$2,903,433	\$5,425,325	\$6,146,193

The two primary indicators of nonprofit financial success are budget growth and program efficiency.

The Boys & Girls Clubs of Utah County has experienced budget growth every year under its current administration. While every nonprofit is different and budget growth is one of many indicators of success, a growing budget is generally a good indicator that a real need exists and that the nonprofit is solving the need and has the capacity to mobilize resources.

Less than 10% of our annual budget is spent on administrative expenses, compared with the industry average of 33%.

Zero administrative expenses may indicate a nonprofit is not prioritizing important items like accounting, background checks, insurance and management. Charity Navigator and Charity Watch give the best ratings to nonprofits with administrative expenses of less than 10% but greater than 0%.



Programs: 92%
Fundraising: 1%
Administration: 7%

Public Grants: 70%
Private Support: 29%
Other Income: 1%