

TUTORING CONTRACT

Member

I, _____, agree to come to my tutoring sessions at the agreed-upon
(Member name)

time, ready to learn. If I cannot attend, I will call _____ no later
(Name of Power Hour Coordinator)

than the morning of the session.

The phrase that best describes what I like best when I am doing homework (circle one):

- | | | |
|-----------------------|----|--|
| A quiet place to work | OR | A place where I can talk and move while I work |
| A desk and chair | OR | A couch or beanbag chair |
| Doing homework first | OR | After snack and time to run or relax |
| Working alone | OR | Working in a small group |

The homework assignments that are usually the easiest for me are:

The homework assignments that are usually the most difficult for me are:

When I get stuck on my homework, what helps me most is:

(Member signature)

(Date)



TUTORING CONTRACT (page 2)

Parent or Guardian

My child, _____, will be completing homework assignments in the
(Member name)

Power Hour program with the help of a tutor, _____.
(Tutor name)

I, _____, agree to do everything in my power to support
(Parent or guardian name)

the learning goals of the tutoring session.

The homework assignments that are usually the easiest for my child are:

The homework assignments that are usually the most difficult for my child are:

When my child gets stuck on homework, what helps most is:

(Parent or guardian signature)

(Date)

Tutor

I, _____, agree to work with _____ to help him or
(Tutor name) (Member name)

her finish all homework assignments and to work toward our agreed-upon learning goals. If I

cannot attend one of our scheduled sessions, I will call _____
(Name of Power Hour

Coordinator)

at least 24 hours in advance. I make a commitment to tutor for a minimum of three months.

(Tutor signature)

(Date)



TUTORING CONTRACT (page 3)

Member, Parent and Tutor

Tutoring goal:

Steps for accomplishing the goal:

Date for accomplishing the goal:

